

## EAP 1620 - Reading 6 (Psychology of Personal Effectiveness Cohort)

Fall 2010 (2010-1)

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Two classmates I can call if I am absent:

Name:

Phone number:

1. \_\_\_\_\_
2. \_\_\_\_\_

**Course Description:** Students will develop the ability to comprehend and interpret authentic college-level texts in content areas by applying appropriate reading strategies.

**Prerequisite:** EAP 1520 or the equivalent proficiency.

**Textbooks:** : Abascal, J. R., Brucato, L., Stephenson, P., & Brucato, D. (2009). Essential Elements for Effectiveness: A Guide to Personal and Professional Success in Our Global Community (4<sup>th</sup> Ed.). Boston: Pearson.

Nist, Sherrie L. (2010). Building Vocabulary Skills (4<sup>th</sup> Ed.)-Short version. West Berlin, NJ: Townsend Press.

**Goal:** The goal of Reading 6 is to prepare the student for the academic challenge of college courses.

### Objectives:

1. The student will adjust reading strategies (rate, test taking skills, etc.) according to the text.
2. The student will demonstrate general understanding of conceptually and/or linguistically complex materials within a wide range of personal, professional, and academic contexts.
3. The student will explain and justify an opinion in reaction to authentic reading materials.
4. The student will apply the following critical thinking skills when reading:
  - a. Distinguish facts from opinions
  - b. Evaluate the credibility (fallacies, biases, etc.) and argumentation of a text.
  - c. Infer hypotheses.
  - d. Interpret the author's purpose, point of view, and tone.
  - e. Interpret aesthetic properties of language, i.e., figurative language.
  - f. Extrapolate and manipulate facts.
5. The student will demonstrate familiarity with common cultural schema.

### **Special Section**

You are enrolled in a special experimental section of Reading 6 that allows you to be dual enrolled in the Psychology of Personal Effectiveness (CLP 1006) course. In this reading course, you will

learn and apply all of the skills described above in your Psychology class. CLP 1006 is a “regular” college course. Psychology of Personal Effectiveness a distribution course for students studying for an A.A. or A.S. degree. It will require hard work and nearly perfect attendance on your part to do well in the course. I will help you develop the skills necessary to pass this course; however, I cannot do the work for you! If you do not think you have the time or can put forth the effort necessary to complete the experimental program, you should change to a “regular” level 6 class during the first week of classes.

### **Course Schedule**

Week 1	Introduction to Course & Syllabus “Discovering Topics, Topic Sentences, and Main Ideas” BVS Chapter 11
Week 2	“Discovery Topics.....Main Ideas” (cont’d) BVS Chapter 12
Week 3	Q&A Session on Chapters 1 & 2 Readings in CLP 1006 BVS Chapter 13
Week 4	“More About Inferences” BVS Chapter 14
Week 5	Q&A Session on Chapter 3; <b>Catch-up Review</b> <b>Test #1</b>
Week 6	Q&A Session on Chapter 4 in CLP 1006 BVS Chapters 15 &16
Week 7	“Recognizing Patterns of Organization in Paragraphs and Longer Readings” Q&A Session on Chapter 5 & 6 in CLP 1006
Week 8	“
Week 9	Q&A Session on Chapters 7 & 8 in CLP 1006
Week 10	BVS Chapter 17
Week 11	<b>Test #2</b>
Week 12	Q&A Session on Chapter 9 & 10 in CLP 1006; BVS Chapter 18
Week 13	“Author’s Purpose, Tone, and Bias”; BVS Chapter 19
Week 14	“Author’s Purpose, Tone, and Bias” (cont’d); BVS Chapter 20 Q&A Session on Chapter 11 &12
Week 15	Q&A Session on Chapter 13 &14 <b>Test #3</b>
Week 16	Review for Final Exam/ Final Project w/Presentations Due
Finals Week	<b>Final Exam (TBA)</b>

## ***Additional Readings and Topics***

- ❖ SQ3R Techniques
- ❖ Concept Mapping

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### ***ESL & Foreign Languages Policy on Final Exams***

Students must pass a comprehensive departmental final exam with a minimum grade of 75 to be eligible to pass the class. Students who score less must repeat the class. When students have passed the final exam, the final grade for this class will be computed using the following criteria:

<b>Coursework &amp; Quizzes</b>	50%
<b>Special Project/Presentation</b>	16%
<b>Final Examination</b>	34%

#### **Grading Scale**

A 90 - 100%	C 75-79%	F below 65%
B 80 – 89%	D 65-74%	

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### ***Class Policies***

1. Class attendance is mandatory. More than 3 absences without notification of your teacher will affect your grade. The teacher may drop a student from the class if s/he has more than 3 consecutive unexcused absences.
2. If a student must be absent, it is his/her responsibility to: 1. contact the instructor, 2. find out what was covered in class, 3. find out the homework and do it, 4. come prepared to class (even if there is an exam).
3. There will be no make-ups for quizzes. Make-ups for departmental exams are given only with an official excuse, or a message left **before** the exam begins. Your teacher may choose to drop your lowest quiz exam.
4. Dropping and adding classes is the individual student's responsibility.
5. Punctuality is obligatory.
6. Textbooks are required. You also need to have a dictionary.
7. **Homework is obligatory.** Instructors reserve the right to assign and require/supplementary work in class or as homework for practice and reinforcement only, or for a grade.
8. Final exams are given on a date mandated by the Language Institute. **No early exams will be given.** Do not plan to travel before the exam dates. Students who do not take exams on the assigned dates will receive an "F" in class.
9. Student records will be kept for one year. Inquiries regarding grades must be presented within this time.

10. In order to take the CPT exam, **students must be passing all classes in level 6** and have permission to take the exam from the EAP/ESL Department.
11. Be considerate of your teacher and classmates. **Please put your cell phones and beepers on silent. It is essential that there be no interruptions during the classroom instruction period.**
12. Treat your classmates and teacher with respect at all times.
13. When a student has failed to complete the requirements of a course, the student may be given an incomplete or "I" grade. The instructor and the student must complete an Agreement for Grade of Incomplete form. An incomplete will only be awarded in extraordinary circumstances.
14. Students that obtain grades of D, F, or W in a course have to repeat the course.

**Holidays for Fall Semester 2010:** Labor Day, Veterans Day, Thanksgiving.

**This syllabus is subject to change.**