<table>
<thead>
<tr>
<th>Course Title:</th>
<th>Introduction to Criminology</th>
</tr>
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<tbody>
<tr>
<td>Number:</td>
<td>CCJ-1010</td>
</tr>
<tr>
<td>Reference #:</td>
<td>739667</td>
</tr>
<tr>
<td>Credits:</td>
<td>3 Credit Hours</td>
</tr>
<tr>
<td>Schedule:</td>
<td>TR, 8:00 a.m. - 11:20 p.m.</td>
</tr>
<tr>
<td>Room:</td>
<td>4106 – Kendall Campus</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Instructor Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Elizabeth C. Buchholz, Assistant Professor</td>
</tr>
<tr>
<td>School of Justice</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Office Hours:</th>
<th>Mon., 4:30 p.m. – 6:30 p.m.</th>
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<tbody>
<tr>
<td></td>
<td>Wed., 3:30 p.m. – 6:30 p.m.</td>
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<tr>
<td></td>
<td>Tue. &amp; Thu., 7:00 a.m. – 8:00 a.m.</td>
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<tr>
<td></td>
<td>Tue., 11:30 a.m. – 2:30 p.m.</td>
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<thead>
<tr>
<th>Room:</th>
<th>6306-23 - Kendall Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Office:</td>
<td>305/237-1873</td>
</tr>
<tr>
<td>Cell Phone:</td>
<td>786/361-9350 (Follow prompts.)</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:ebuchhol@mdc.edu">ebuchhol@mdc.edu</a></td>
</tr>
<tr>
<td>Alternate Email:</td>
<td><a href="mailto:dr.ebuchhol@gmail.com">dr.ebuchhol@gmail.com</a></td>
</tr>
<tr>
<td>Web Page:</td>
<td><a href="http://faculty.mdc.edu/ebuchhol">http://faculty.mdc.edu/ebuchhol</a></td>
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</tbody>
</table>

(When you email please put “CCJ1010-Your Name- Reason for email; e.g., “Question” in the subject line. Thank you!)

<table>
<thead>
<tr>
<th>Textbook/Resources/Supplies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title:</td>
</tr>
<tr>
<td>Author:</td>
</tr>
<tr>
<td>ISBN :</td>
</tr>
<tr>
<td>Publisher:</td>
</tr>
<tr>
<td>Copyright Date:</td>
</tr>
</tbody>
</table>

You must obtain the book and read the assigned chapters in order to be able to participate in class discussions. Please make sure you bring writing utensil and materials to class.
**Course Description**

This course is an introduction to criminology, which includes definitions, historical perspectives and the effects of crime on society. As an introduction to the field of criminology, this course will cover basic elements of crime and methods employed by various entities to research crime trends. Theories and causes of criminal and delinquent behavior, including its variations, ramifications, explanations and measures of prevention, control and treatment will also be discussed.

**GRADING POLICY**

- Attendance & Participation = 10%
- Homework = 10%
- Pop Quizzes = 1% (each)*
- Exams = 80%

*This percentage will be subtracted from the “Exams” percentage.

**I DO NOT ROUND GRADES UP AT THE END OF THE SEMESTER (e.g., 88 or 89 to a 90).**

**Grading Breakdown**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>90 to 100</td>
</tr>
<tr>
<td>B</td>
<td>80 to 89</td>
</tr>
<tr>
<td>C</td>
<td>70 to 79</td>
</tr>
<tr>
<td>D</td>
<td>60 to 69</td>
</tr>
<tr>
<td>F</td>
<td>59 and below</td>
</tr>
</tbody>
</table>

**Absences / Days Present / Grade***

<table>
<thead>
<tr>
<th>Absences</th>
<th>Days Present</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 – 12</td>
<td>7 – 5</td>
<td>100</td>
</tr>
<tr>
<td>1 – 11</td>
<td>8 – 4</td>
<td>91</td>
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<td>2 – 10</td>
<td>9 – 3</td>
<td>83</td>
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<tr>
<td>3 – 9</td>
<td>10 – 2</td>
<td>75</td>
</tr>
<tr>
<td>4 – 8</td>
<td>11 – 1</td>
<td>66</td>
</tr>
<tr>
<td>5 – 7</td>
<td>12 – 0</td>
<td>58</td>
</tr>
<tr>
<td>6 – 6</td>
<td></td>
<td>50</td>
</tr>
</tbody>
</table>

*This does not include participation or tardiness.
3 tardies = 1 absence

**Available Services**

- **Writing Center**
  Room 2207
  Building 2000, Second Floor
  (305) 237-0677
  This department will help you revise and edit your paper. Also, they are a great resource for questions regarding grammar, structure, and MLA format. If you are not the best writer, please stop by the writing center for help with your Term Paper.
  email: WritingCenter.Kendall@mdc.edu
  Recommended Sites for Writing/Grammar Help:
Test Taking Skills:
http://www.mdc.edu/north/english/testtakingskills.asp

ACCESS Department
Room 2121
(305) 237-2767
Students with documented disabilities who qualify can receive such services as tutoring, notetaking, interpreting, technology training and other assistance they might need.
This is an excellent resource.

- Single Stop
Room 2118-05
Building 2, First Floor
(305) 237-0712
"One Stop Shop" for students to get connected to benefits. Free benefits screening, free financial counseling, free legal assistance, free tax preparation services, and mentoring.

Obtain at least two other students’ contact information in case you miss the class/group projects:

1. Student Name ________________________________
   Phone Number ________________________________
   Email Address ________________________________

2. Student Name ________________________________
   Phone Number ________________________________
   Email Address ________________________________
**TENTATIVE SCHEDULE**

Deviation from Syllabus: Occasionally deviation from the syllabus may occur.

<table>
<thead>
<tr>
<th>DATE (WEEK OF)</th>
<th>WEEKLY ACTIVITIES</th>
<th>Assignments</th>
</tr>
</thead>
</table>
| Week 1 May 14, 2013 | Introduction  
Discuss syllabus  
Chapter 1 – Changing Boundaries | Read Chapter 1  
Last Day to Drop May 15 |
| Week 1 May 16, 2013 | Chapter 2 – Counting Crime & Measuring Criminal Behavior | Read Ch. 2 |
| Week 2 May 21, 2013 | Chapter 3 – Schools of Thought | Read Ch. 3 |
| Week 2 May 23, 2013 | Chapters 4 – Biological and Psychological Perspectives | Read Ch. 4 |
| Week 3 May 28, 2013 | Chapters 5 – Strain & Cultural Deviance Theories | Read Ch. 5 |
| Week 3 May 30, 2013 | Chapter 6 – Formation of Subcultures  
**MIDTERM EXAM** (2nd half of class [10:00 a.m.]) | Read Ch. 6 |
| Week 4 June 4, 2013 | Chapter 7 – Social Control Theory | Read Ch. 7 |
| Week 4 June 6, 2013 | Chapters 8 – Labeling, Conflict & Radical Theories | Read Ch. 8  
**Essay Due**  
Last Day to WD June 1 |
| Week 5 June 11, 2013 | Chapter 9 – Environmental Theory | Read Ch. 9 |
| Week 5 June 13, 2013 | Chapter 10 - Violent Crime  
[Student Feedback Forms will be completed.] | Read Ch. 10 |
| Week 6 June 18, 2013 | Catch up | |
| Week 6 June 20, 2013 | Wrap up  
**FINAL EXAM** | |
**CCJ1010-Criminology-Course Learning Objectives**

At the end of this course the student will be expected to:

1. Describe and define crime and criminology
2. Explain the nature and extent of crime
3. Explain the factors affecting victims
4. Explain Choice Theory, Trait Theory and the Social Structure Theories
5. Describe the Social Structure and Social Processes and Critical Criminology
6. Describe and explain the various types of violent crime, property crimes and white collar crimes
7. Describe the Criminal Justice System

**School of Justice Learning Objectives**

1. DATA  
   a. Use data to support Criminal Justice Policy Development
2. CULTURE  
   a. Create strategies to examine Cultural Beliefs about Right and Wrong
3. ETHICS  
   a. Effects of Ethical Decisions on Professional Behavior
4. COMMUNICATION  
   a. Communicating differences about Crime Control and Due Process
5. LOGICAL REASONING  
   a. Use Logical Reasoning to Improve the Criminal Justice system

**Miami Dade College Learning Outcomes**

This class will fulfill several of these learning outcomes.

As graduates of Miami Dade College, students will be able to:

1. Communicate effectively using listening, speaking, reading, and writing skills.
2. Use quantitative analytical skills to evaluate and process numerical data.
3. Solve problems using critical and creative thinking and scientific reasoning.
4. Formulate strategies to locate, evaluate, and apply information.
5. Demonstrate knowledge of diverse cultures, including global and historical perspectives.
6. Create strategies that can be used to fulfill personal, civic, and social responsibilities.
7. Demonstrate knowledge of ethical thinking and its application to issues in society.
8. Use computer and emerging technologies effectively.
9. Demonstrate an appreciation for aesthetics and creative activities.
10. Describe how natural systems function and recognize the impact of humans on the environment.
**Instructional Methods**

- In this course, we will use the textbook, videos, films, newspapers and the Internet to analyze and discuss criminology in all of its social, cultural, and legal complexity.
- Every student is expected to have an active email address. Please make sure that you create an account on the student portal. The web address to this portal is [https://www.mdc.edusis/](https://www.mdc.edu/sis/)
- The student portal is where you need to update your contact information, including your email address. My student rosters are linked to the information in your portal. This is the email address where all your notes and other important information will be sent.
- Participation and collaboration are a major part of this course. Attendance is required in order to fulfill the competencies of this course.
- We will also use several other mediums to help place emphasis on certain topics. These include the PowerPoint presentations, guest lecturers, Internet, television, and movies.

**Class Policies**

- Attendance and Participation
  - It is expected that every student attend and participate in every class session.
  - Attendance will be taken and each student must respond to roll/sign in at each scheduled class session. (Summer sessions attendance is also taken after the break.)
    - **IF YOU DO NOT RESPOND TO ROLL/SIGN IN YOU ARE CONSIDERED ABSENT.**
  - Overall attendance and participation are worth 10% of your total grade.
  - PLEASE NOTE: I reserve the right to deduct points from this grade based on a lack of participation, students arriving late or leaving early, and students being unprepared for class. (You must make prior arrangements with me if you have a personal issue.)
    - **I reserve the right to assign a 0 for attendance for arrivals 15 minutes after class start time.**
  - If you are not in attendance during a class session you will receive a 0 for attendance and participation that day (excused or unexcused absence).
  - I do not “excuse” absences except under the following circumstances (with documentation):
    - Preapproved military obligations
    - Jury duty
    - You are in the hospital
  - This does NOT include any unanticipated or so-called emergencies, doctor/dentist appointments, family member/child ill, parent-teacher conferences, car trouble, weather, traffic court, court appearance, etc.
    - Please do not ask me to excuse absences.
  - If you are going to miss a class please email me at ebuchhol@mdc.edu
  - It is your obligation to contact another student in this course for the material missed during that class session.

- **Tardiness:**
  - Each student is expected to arrive on time. **Class starts at 8:00 a.m. sharp!**
  - Three (3) tardies will be counted as one (1) absence.

  - In compliance with State and Federal Financial Aid Regulations, class rolls will be purged to students who do not abide by the above stated attendance policy.
Students must appear on the official class roll as registered and paid; if not, you may not remain in this class. You need to go to Registration for processing and advising.

Drop Date – Each student is responsible to officially drop this class within the allotted time. The last day to drop/change your classes and receive a 100% refund for this semester is May 15, 2013. Last day to withdraw (W) is June 7, 2013. Please refer to the College’s Academic Calendar for verification.

- Please let me know if you decide to drop the class.

- **Behavior**
  - During class all electronic devices must be turned off and put away. If I observe use of any electronic equipment during class your participation grade will be lowered for that day.
    - Observed cell phone and/or electronic equipment usage during an examine will result in your exam being collected and a 0 for that exam.
  - You are expected to conduct yourself properly at all times. Please refer to the College’s Code of Conduct which is available at [http://www.mdcc.edu/pdf/procedures](http://www.mdcc.edu/pdf/procedures)
  - Please respect all others in this class, including the instructor and your classmates.
  - Please always respect yourself while in this class. Refrain from using vulgarities or discriminating terms while in this class.
  - There is a zero tolerance policy on any academic dishonesty. If you are caught cheating on any assignment or exam it will result in an automatic 0 on that assignment. Further sanctions can also be taken by the college. Please see your Students’ Rights and Responsibilities Handbook for further information on Academic Dishonesty.

- **Missed Assignments/Exams/Make Up**
  - Homework assignments are due on Wednesday of the week listed.
  - **Late work will not be accepted.**
    - I reserve the right to make exceptions to this policy.
    - If you are going to be absent for an exam, you must receive *prior* approval to retake the exam; or, if an emergency arises and you are not able to take the exam, you must provide documentation. **10% will be deducted from the test score of exams taken after the test date.**
      - It is *your* responsibility to make arrangements with me to make up the exam.
      - I reserve the right to not allow students to retake an exam.
  - Any in-class group assignments cannot be made up. Grades for in-class assignments are only awarded to students who are in class on the day of the assignment.

- **Writing Assignments**
  - MUST:
    - be typed.
    - use Times New Roman, 12 point font, black.
    - be double-spaced.
    - properly cite sources that you used (APA format); i.e.:


- Include a separate **cover page** and **References** page for sources used.
- Include your name, the course, the title of assignment, and the date.
- **Plagiarism will not be tolerated.** If plagiarism is indicated on your writing assignment, you will receive an automatic 0 on that writing assignment. Further sanctions can also be taken by the college. Please see your Students’ Rights and Responsibilities Handbook for further information on Academic Dishonesty.

- Please keep a copy of all your written assignments. If I am not able to locate an assignment that you claim to have submitted, you are responsible to provide another copy.

- Should be written in paragraph format, with complete sentences, and be grammatically correct.

- Should reflect critical thinking.

- Is worth **10 percentage points** of your final grade.
CCJ1010 Criminology – Essay Assignment
Case Analysis: Ariel’s Story

Write a 3-5 page (only), double-spaced essay in which you answer the following:
(Include a separate cover page and a references page. You must include your textbook as a resource.)

What elements of Ariel’s story (http://youthportraits.org/ariel.php) would be emphasized using one or more of the theoretical explanations described in the text; for example: Rational Choice; Biological; Label; Strain; and Radical. Back up your answer with specific points from the audio. Give specific examples.

Here are some guidelines that will be used to evaluate your essay. Please use them to help prepare your essay:

1. Knowledge of the topic
   - Demonstrates a complete and accurate understanding of theories’ concepts
   - Explains important theory concepts; uses examples to illustrate complex concepts

2. Analysis and Critical Evaluation
   - Makes connections between important theoretical concepts and story elements
   - Evaluates connections between theory and story (How well does theory ‘fit’ or explain?)

3. Use of Evidence
   - Supports points with references to the text or story
   - Provides context and interpretation for all cited materials; source does not “stand alone”

4. Quality of Writing
   - Paper is organized; paragraphs contain single main idea, flow together logically
   - Paper is written in the appropriate voice and tense; uses the student’s own words
   - Sentences are clear, concise and use correct grammar

The paper you write should be a cited, scholarly essay using APA format.
There should be a cover page and a reference page.
The text should be Times New Roman, font size 12, black.
The paper should contain an introduction, a body, and a conclusion.
Hint: The introduction states your thesis or the purpose of the paper. Organize your body paragraphs to include a main idea, which is then developed or illustrated by support evidence. The conclusion is a restatement of your thesis.
There should be a minimum of two (2) scholarly reference citations in addition to the textbook.

Visit my Web page for help with APA:
http://faculty.mdc.edu/ebuchhol