



InterAmerican Campus ESL/Foreign Languages and Translation Interpretation Studies Laboratories

English for Academic Purposes (Laboratory) EAP0200L

Speech/Listening 2 Laboratory

1 credit

Fall 2009-1

Instructor: Ana Maria Dieguez

Associate Instructor

Reference # 526348 Friday 8:20-10:00 pm

Reference # 526345 Tuesday & Thursday 10:00-10:50

Room: 1218

Course description:

Students should continue developing oral production & aural comprehension of spoken American English. This practice will be related to, but not limited to the material taught in EAP0200. (2 hr. lab)

COMPETENCIES: please, see competencies at

http://www.mdc.edu/iac/AcademicPrograms/ESL_Foreign_lang/

WEB PROGRAM REQUIRED : Tell me More (PROGRAM CARD

AVAILABLE in CAMPUS BOOKSTORE)

Grading Procedure :

On line Assignments (Tell me More) : 40% of the final grade

Class participation and Final Interview: 40% of the final grade

Attendance: 20% of the final grade

MAKE-UP POLICY : Maximum make- up time permitted :4 hours

Grade Change : A grade change will only be done on the term after it was reported.

Policy against Academic dishonesty and plagiarism

Please read the section regarding plagiarism in your Student’s Rights and Responsibilities Handbook : Any form of academic dishonesty will result in an “F” for that test or assignment. Furthermore, It is very important to be absolutely acquainted with MDC Cheating Policy:

1st offense = Student receives a grade of “0” on the test or assignment

2nd offense = Student receives “F” grade in the course where the 2nd cheating offense occurs .

3rd offense = Student is referred to the Student Dean for dismissal from all classes.

Learning Outcomes: EAP Courses typically address the following MDC Learning Outcomes: communication, critical and creative thinking, information literacy, diverse cultures, and computer technology. For more information on learning outcomes see <http://www.mdc.edu/learningoutcomes/>

Course Outline: The order of these activities may be modified to suit individual student needs in coordination with classroom assignments. Students will do lessons at home as needed to achieve the competencies.

| Week | Activities | Instructions |
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| <u>Week 1</u> Aug 24 - 29 | Introduction to the course , Lab Regulations Procedures and Course Instructions (information on required program <u>Tell Me More</u> - bought at Campus Bookstore) | Inform lab regulations and course instructions to students. |
| | Tell me More (Level 2 Must Do Official) Lesson 1 Numbers and Letters | Have students follow instructions on using program. |
| <u>Week 2</u> Aug 31 Sept.5 | Tell me More Lesson 1 Numbers and Letters | Have students follow instructions on using program. |
| | Tell me More : Numbers and Letters | Have students follow program instructions |
| <u>Week 3</u> Sept.7 -12 | <i>Tell me More : Dates and Times</i> | <i>The same as above</i> |
| | <i>Tell me More : Dates and Times</i> | <i>The same as above</i> |

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| <u>Week 4</u> Sept.1 4 - 19 | Dates and Times | <i>The same as above</i> |
| | Tell me More : Objects and Animals | The same as above |
| <u>Week 5</u> Sept.21-26 | Tell me More : Objects and Animals | <i>The same as above</i> |
| | Tell me More : Objects and Animals | The same as above |
| <u>Week 6</u> Sept.28 Oct.3 | <i>Tell me More</i> : Adjectives | The same as above |
| | <i>Tell me More</i> : Adjectives | The same as above |
| <u>Week 7</u> Oct. 5-10 | <i>Tell me More</i> : Adjectives | The same as above |
| | <i>Tell me More</i> : Vacation Times | <i>The same as above</i> |
| <u>Week 8</u> | Tell me More : Vacation Times | The same as above |
| Oct 12-17 | <i>Tell me More</i> : Vacation Times | The same as above |
| <u>Week 9</u> | <i>Tell me More</i> : The Summer Rental | The same as above |
| Oct. 19-24 | <i>Tell me More</i> : The Summer Rental | <i>The same as above</i> |
| <u>Week 10</u> | <i>Tell me More</i> : The Summer Rental | The same as above |
| Oct.26-31 | Side by Side Interactive 1B Segment 22 Plans and Intentions: Future Tense | Give students instructions on how to use <u>Side by Side Interactive</u> . |
| <u>Week 11</u> | <u>Side by Side Interactive</u> 1B Segment 23 Future Tense | Give students instructions on how to use <u>Side by Side Interactive</u> . |
| Nov.2-7 | <u>Side by Side Interactive</u> 1B Segment 24 Past Tense (regular & irregular verbs) | Have students follow instructions on how to use program |
| <u>Week 12</u> Nov.9-14 | <u>Side by Side Interactive</u> 1B Segment 25 Past Tense (regular & irregular verbs) | The same as above |
| | <u>Side by Side Interactive</u> 1B Segment 25 Past Tense (regular & irregular verbs) | The same as above |
| <u>Week 13</u> Nov.16-21 | <u>Side by Side Interactive</u> 1B Segment 26 To Be :Past Tense | The same as above |
| | <u>Side by Side Interactive</u> 2A Segment 27 Past, Present,& future Activities | The same as above |
| <u>Week 14</u> Nov.23-25 | Student Final Interviews <u>Thanksgiving</u> (MDC closes Nov. 27,28,29,30) | While students are being interviewed, the others continue working on difficult items and/or reviewing |
| | Student Final Interviews | The same as above |
| <u>Week 15</u> Nov. 30 Dec.5 | Student Final Interviews | The same as above |

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| | Student Final Interviews | The same as above |
| WEEK 16 | Student Final Interviews | The same as above |
| Dec. 7-12 | Student Final Interview Course Conclusion | Conclude the course |

Policy Against Academic Dishonesty, Plagiarism:

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