



InterAmerican Campus **ESL/Foreign Languages and Translation Interpretation
Studies Laboratories**

Course : English for Academic Purposes (Laboratory) EAP0400L

Academic Term: Fall 2009-1

**Instructor : Ana Maria Dieguez
Associate -Instructor**

References : # 526443 Tuesdays -Thursdays 8:50am-9:40 am

526439 Thursdays 6:40 – 8:20 pm

Speech/Listening 4 Laboratory Course Description

Students continue to practice speaking and listening skills necessary for participating in classroom discussions with an introduction to oral presentation and critical listening skills. (2 hr. lab)

ON-LINE PROGRAM REQUIRED : Tell me More (PROGRAM CARD AVAILABLE in CAMPUS BOOKSTORE)

COMPETENCIES: please, see competencies at web link:

[http://www.mdc.edu/iac/Academic Programs/ESL Foreign Lang](http://www.mdc.edu/iac/Academic%20Programs/ESL%20Foreign%20Lang)

Grading Procedure

On line Assignments (Tell me More) =40% of the final grade

Class participation & Final Interview (mandatory) : 40% of the final grade

Attendance :20% of the final grade

MAKE-UP POLICY : Maximum make- up time permitted - 4 hours

Grade Change : A grade change will only be done on the term after it was reported.

Policy Against Academic Dishonesty and Plagiarism: Please read the section in your Student's Rights and Responsibilities Handbook regarding plagiarism. Any form of academic dishonesty will result in an "F" for that test or assignment. **Furthermore, It is very important to be absolutely acquainted with MDC Cheating Policy:**

1st offense = Student receives a grade of "0" on the test or assignment

2nd offense = Student receives "F" grade in the course where the 2nd cheating offense occurs .

3rd offense = Student is referred to the Student Dean for dismissal from all classes.

Learning Outcomes: EAP Courses typically address the following MDC Learning Outcomes: communication, critical and creative thinking, information literacy, diverse cultures, and computer technology. For more information on learning outcomes see <http://www.mdc.edu/learningoutcomes/>

Course Outline : The order of these activities may be modified to suit individual student needs in coordination with classroom assignments. Students will do lessons at home as needed to achieve the competencies.

Week	Activities	Instructions
Week 1 Aug.24-29	Introduction to the course Lab Regulations, Rules & Procedures	Inform lab regulations to students. It is a requirement for them to buy the <i>Tell Me More</i> card at the campus bookstore. If there is time, have them introduce themselves briefly.
	Irregular Verbs Part II -Can 8- <u>About 4 per week.</u> Make sure about student registration, password, etc.)	Inform students how to use Can 8. They should listen, repeat and record their voice.
<u>Week 2</u> Aug.31 Sept. 2 <i>Labor Day</i>	MDC closes Sep. 5, 6 ,7 <u>Introduction to <i>Tell me More</i> Level 4 Must Do Official Lesson 1 Vacation Time</u>	Inform students how to access and use <u><i>Tell me More</i></u> . They have to buy the card at the campus bookstore.
	<u><i>Tell me More</i> Lesson 1 Vacation Time</u>	Supervise and Help students
<u>Week 3</u> Sept .7 -	Irregular Verbs Part II <i>Can 8</i> <u><i>Tell me More</i> Level 4 Must Do</u>	Have students follow program instructions The same as above .

12	Official Lesson 1 Vacation Time/ /Lesson 2 At the Store	
Week 4	<i>Tell me More</i>: Lesson 2, At the Store/ Irregular Verbs Part II <i>Can 8</i>	Have students follow program instructions
Sept.14-19	<i>Tell me More</i>: Lesson 2, At the Store/	Have students follow program instructions.
Week 5 Sept.21-26	Irregular Verbs Part II <i>Can 8</i> /Talk about <u>Tell Me More</u> Lesson At the Store	After the students have done listening and repetition practice , they could join in small groups and use the verbs in different types of questions (yes/no & information ones) and answers .
	<i>Tell me More</i> : Lesson 2, At the Store/	Have students follow program instructions.
Week 6 Sept.28-Oct.3	Irregular Verbs Part II <i>Can 8</i>	The students could participate orally in small groups , for instance using the verbs for asking & answering different types of questions (yes/no & information ones).
	<i>Tell me More</i> : Lesson 3, Arrival in New York	Have students follow program instructions.
Week 7 Oct.5-10	Irregular Verbs Part II <i>Can 8</i>	Have students follow program instructions and practice orally too (previous instructions)
	<i>Tell Me More</i>: Arrival in New York	
Week 8 Oct 12-17	<i>Tell me More</i>: Arrival in New York	Have students follow program instructions .
	Irregular Verbs Part II <i>Can 8</i>	Have students follow program instructions and practice orally too (previous instructions)
Week 9	<i>Tell me More</i> : Free Time	Have students follow program instructions.
Oct.19-24	Irregular Verbs Part II <i>Can 8</i> /	Have students follow program instructions and practice orally too (previous instructions)
Week 10	<u>Tell me More</u> : Free Time	Have students follow program instructions.
Oct .26-31	Irregular Verbs Part II (<i>Can 8</i>)	
Week 11	<u>Tell me More</u>: <i>At the Lake</i>	Have students follow program

Nov 2-7		instructions.
	Irregular Verbs Part II (Can 8)	
Week 12 Nov 9-14	<i>Tell me More At the Lake</i>	Have students practice and record their voices in Can 8.
	<i>Tell me More : Breakfast Menus</i>	Have students follow program instructions.
Week 13	<i>Tell me More : Breakfast Menus</i>	Have students follow program instructions
Nov.16-21	Student Final Interviews	While students are interviewed ,the others work on difficult items
Week 14 Nov. 23-25	Thanksgiving –MDC closes Nov.26-29 Student Final Interviews	While students are interviewed , the others work on difficult items .
	Student Final Interviews	The same as above
Week 15	Student Final Interviews	The same as above
Nov.30- Dec. 5	Student Final Interviews	The same as above
Week 16 Dec.7-12	Student Final Interviews	The same as above
	Course Conclusion	Conclude the course

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