



**Miami Dade
College**

**InterAmerican Campus ESL/Foreign Languages and Translation Interpretation
Studies Laboratories**

Course : English for Academic Purposes (Laboratory) EAP1500L

Academic Term: Fall 2009-1

**Instructor : Ana Maria Dieguez
Associate -Instructor**

Reference : # 526485

Schedule: Monday & Wednesday 10:00-10:50 AM

Course Description:

Students should develop communication, organization, and pronunciation skills necessary for effective academic presentation and discussion with an introduction to lecture note taking. (2 hr. lab.)

**ON-LINE PROGRAM REQUIRED : Tell me More (PROGRAM CARD AVAILABLE in
CAMPUS BOOKSTORE)**

COMPETENCIES: please, see competencies at web link:

[http://www.mdc.edu/iac/AcademicPrograms/ESL Foreign Lang](http://www.mdc.edu/iac/AcademicPrograms/ESL%20Foreign%20Lang)

Grading Procedure

On line Assignments (Tell me More) =40% of the final grade

Class participation & Final Interview (mandatory) : 40% of the final grade

Attendance :20% of the final grade

MAKE-UP POLICY : Maximum make- up time permitted - 4 hours

Grade Change : A grade change will only be done on the term after it was reported.

Policy Against Academic Dishonesty and Plagiarism:

Please read the section in your Student’s Rights and Responsibilities Handbook regarding plagiarism. Any form of academic dishonesty will result in an “F” for that test or assignment. **Furthermore, It is very important to be absolutely acquainted with MDC Cheating Policy:**

1st offense = Student receives a grade of “0” on the test or assignment

2nd offense = Student receives “F” grade in the course where the 2nd cheating offense occurs .

3rd offense = Student is referred to the Student Dean for dismissal from all classes.

Learning Outcomes: EAP Courses typically address the following MDC Learning Outcomes: communication, critical and creative thinking, information literacy, diverse cultures, and computer technology. For more information on learning outcomes see <http://www.mdc.edu/learningoutcomes/>

Course Outline : The order of these activities may be modified to suit individual student needs in coordination with classroom assignments. Students will do lessons at home as needed to achieve the competencies.

Week	Activities	Instructions
<u>Week 1</u> Aug.24-29	Introduction to the course Lab Regulations, Rules & Procedures	Inform lab regulations and (if time) have students introduce themselves briefly.
	<i>Intermediate Listening Comprehension</i> Unit 1 Chapter 1 Napoleon Can8	Have students listen to the text, take notes, answer questions and discuss text.
<u>Week 2</u> Aug 31- Sep.5 Labor Day Break Mon.Sep./5,6,7	Introduction to <u>Tell me More</u> Level 5 Must Do Official	Instruct students how to access and use <u>Tell me More</u> –They must have bought the card at the campus bookstore.
	<u>Tell me More</u> Level 5 Must Do Official	Have students follow program instructions.
<u>Week 3</u>	<u>Intermediate L.C. Unit 1, Pompeii</u> Can 8	Have students listen to the text, take notes answer questions and discuss text.
Sept 14-19	<u>Tell me More: “Still Hungry?”</u>	The same as above

<u>Week 4</u>	<u>Tell me More</u> : “Still Hungry?”	Have students follow program instructions.
Sept.21-26	<u>Tell me More</u> : The Menu	Have students follow program instructions.
<u>Week 5</u> Sept.28- Oct 3	<u>Intermediate Listening Comprehension</u> Harriet Tubman (Can 8)	Have students listen to the text, take notes, answer questions ,discuss text , and summarize it orally,
	<u>Tell Me More</u> : The Menu	Have students follow program instructions.
<u>Week 6</u> Oct.5-10	Troublesome verbs : bear ,bore born Lend/borrow	Explain Troublesome Verbs (Ana M.D.)to students and have them practice in Can 8(listening, repeating and recording their voice)
	<u>Tell Me More</u> : The Menu Or Irregular verbs (Can 8)	Follow previous procedure for the program.
<u>Week 7</u>	<u>Tell Me More</u> : Desserts	Have students follow program instructions
October_12-17	Troublesome verbs :rise ,rose, risen vs. raise, raised ,raised Transitive (direct object-indirect obj . etc.	Follow previous procedure for Troublesome Verbs (Ana M. D.) Have students practice in Can 8.
<u>Week 8</u>	<u>Tell me More</u> .: Desserts	Have students follow program instructions.
October 19-24	Troublesome Verbs: hang ,hung ,hung vs. -hang, hanged	Follow previous procedure for Troublesome Verbs (Ana M. D.) Have students practice in Can 8
<u>Week 9</u>	<u>Tell me More</u> : Window Shopping	Have students follow program instructions.
Oct 26-31	<u>Intermediate Listening Comprehension:</u> Levels of Language Usage ,Unit 3 Chapter 4 (Can8)	Have students listen to the text, take notes, answer questions ,discuss text , and summarize it orally,
<u>Week 10</u> Nov 2-7	<u>Tell me More</u> : Window Shopping	Have students follow program instructions.
	<u>Intermediate Listening Comprehension</u> Unit 3 Chapter 2 A Tidal Wave (Can 8)	Have students listen to the text, take notes, answer questions, discuss text &/or summarize it orally .
<u>Week 11</u>	<u>Tell me More</u> : The Fitting Room	Have students follow program instructions.
Nov. 9- Week 11 (cont)	<u>Intermediate Listening Comprehension:</u> Lincoln and	Have students listen to the text, take notes, answer questions, discuss text

Nov 14	Kennedy	&/or summarize it orally.
<u>Week12</u> Nov.16- 21	Irregular Verbs -As needed	Have students practice the irregular v as needed and record their voices in Can 8.
	<u>Tell me More</u> : The Fitting Room	Have students follow program instructions.
<u>Week 13</u> Nov.23 -25	<u>Intermediate Listening Comprehension</u> : Unit 4 Chapter 3 <i>The Titanic & the Andrea Doria</i>	Have students listen to the text, take notes, answer questions ,discuss text and /or summarize it orally,
	Student Final Interviews	While the students are interviewed ,the others work on difficult items .
<u>Week 14</u> Nov.30- Dec. 5	Student Final Interviews Thanksgiving (MDC closes 11/26,27,28,29)	While the students are interviewed ,the others work on difficult items .
	Student Final Interviews	The same as above
<u>Week 15</u> Dec 7 -12	Student Final Interviews	The same as above
	Student Final Interviews	The same as above
<u>Week16</u>	Student Final Interviews	The same as above
Dec.-19	Student Final Interviews And Course Conclusion	The same as above Information: Dec.12 -last day of classes Dec 19-last day of final exams

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