

MIAMI DADE COLLEGE  
 INTERAMERICAN CAMPUS  
 EAP 0400L SPEECH/ LISTENING LAB SYLLABUS  
 Ref. # 52644I spring 2009-I

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To see the competencies visit: <http://www.mdc.edu/iac/Academic Programs>

[Foreign lang/ESL Foreign lang/ESL CourseDescription.asp](#)

*Objectives:* Students will achieve level proficiency in the application of *intermediate* speech competencies and grammatical structures by using assigned computer programs (*Tell Me More*, *Longman Interactive*, *Ellis* --optional) and completing any other assignments given by tutor.

*Assignments:* Students will complete assigned lessons in the *Tell Me More* online course and any *oral* assignments given in the lab and included in the lab course outline.

*Grading policy:* *Tell Me more* assignments 50%  
 Student Interviews 50%

Students will be able to make up 4 (four) absences in Room I2I8 (Speech Lab), in the Open Lab section. More than 4 (four) absences will result in a lower final grade.

*General Lab Rules:* Follow instructions and do not disrupt other students' activities  
 Turn off your cellular telephones  
 Do not bring food or drinks into the lab  
 Communicate with your instructor in the lab, by telephone, or via e-mail  
 Regarding your academic/technical concerns.

Week	Activities	Instructions
Week 1 Aug.27-30	Introduction to the Course Lab Regulations, Rules & Regulations	Share lab rules and regulations with students Discuss course objectives and competencies. Introduction to lab page and resources.
	Introducing "Tell Me More".	Introduce students to "Tell Me More" and instruct them on the best use of the program's multiple resources. Q & A session.
Week 2 Sept.2-6 Labor Day Mon 9/1	Available websites: strategies for learning.	<i>Practice with students</i> accessing and using <i>Tell Me More</i> – They must have bought the license card at the campus bookstore.
	<u>Tell me More</u> (Module 1)	<i>Have students follow program instructions.</i>

<u>Week 3</u>	<b><i>Irregular Verb Interactive Practice (A-B)</i></b> <b><i>Can-8</i></b>	Students listen to verbs; practice conjugations and pronunciation in sentences. Tutor explains verbs. Students take notes; interaction with tutor.
Sept.8-13	<b><i>Tell Me More: (Module 1)</i></b>	The same as above
<u>Week 4</u>	<b><i>Tell Me More: (Module 2)</i></b>	<b><i>Have students follow program instructions.</i></b>
Sept.15-20	<b><i>Tell Me More: (Module 2)</i></b>	<b><i>Have students follow program instructions.</i></b>
<u>Week 5</u> Sept.22-27	<b><i>Irregular Verb Interactive Practice (C-D)</i></b> <b><i>Can-8</i></b>	Students listen to the verbs; practice conjugations and pronunciation in sentences. Explanations by tutor. Students take notes and answer questions
	<b><i>Tell Me More : (Module 2)</i></b>	<b><i>Have students follow program instructions.</i></b>
<u>Week 6</u> Sept.29- Oct.4	<b><i>Irregular Verb Interactive Practice (E-F)</i></b> <b><i>Can-8</i></b>	<i>Students listen, practice verb conjugations, take notes and interact with tutor.</i>
	<b><i>Irregular verb Interactive Practice (G-H)</i></b>	<b><i>Follow previous procedure (listening, taking notes, questions discussions)</i></b>
<u>Week 7</u> October 6- 11	<b><i>Tell Me More (Module 3)</i></b>	<i>Have students follow program instructions. Tutor interacts with students, answers questions. Assists with problems.</i>
<u>Week 8</u>	<b><i>Tell Me More (Module 4)</i></b>	<b><i>Have students follow program instructions.</i></b>
October 13-18	<b><i>Irregular Verb Interactive Practice (K-L)</i></b>	Students listen to the verbs; practice conjugations and pronunciation in sentences. Explanations by tutor. Students take notes and answer questions
<u>Week 9</u>	<b><i>Tell Me More (Module 4)</i></b>	<b><i>Monitor students following program instructions. Assist students.</i></b>
Oct 20-25		
<u>Week 10</u> Oct. 27-	<b><i>Tell Me More (Module 5)</i></b>	<b><i>Have students follow program instructions.</i></b>
<u>Week 11</u> Nov.3-8	<b><i>Tell Me More (Unit 5)</i></b>	<b><i>Have students follow program instructions.</i></b>
	<b><i>Irregular Verb Interactive Practice (O-P-Q)</i></b>	Have students listen to the verbs, take notes, answer questions, discuss uses of the verbs in different contexts.
<u>Week 12</u> Nov.10-15	<b><i>Oral Practice</i></b>	<b><i>Have students practice and record their voices in Can 8.</i></b>
	<b><i>Tell me More (Unit 6)</i></b>	<b><i>Have students follow program instructions. Monitor activities and give assistance.</i></b>
<u>Week 13</u> Nov.17-22	<b><i>Irregular Verb Interactive Practice (Q-R-S)</i></b> <b><i>Can-8</i></b>	Students listen to the verbs; practice conjugations and pronunciation in sentences. Explanations by tutor. Students take notes and answer questions.
	<b><i>Irregular Verb Practice (T-Z if time allows)</i></b> <b><i>Student Final Interviews Begin</i></b>	While a student is interviewed, the others Prepare for their interview.
<u>Week 14</u> Nov.24-26	<b><i>Student Final Interviews</i></b> <b><i>Thanksgiving (MDC closes 11/27,28,28,30)</i></b>	Students listen to the verbs; practice conjugations and pronunciation in sentences. Explanations by tutor. Students take notes and answer questions.

	<i>Student Final Interviews</i>	<i>The same as above</i>
<b>Week 15</b> Dec. 1-6	<i>Student Final Interviews</i>	<i>Interviews continue</i>
	<i>Student Final Interviews</i>	<i>The same as above</i>
<b>Week16</b>	<i>Student Final Interviews</i>	<i>The same as above</i>
<b>Dec.8-12</b>	<i>Student Final Interviews and End-of-Course Discussions</i>	<i>The same as above</i> Dec.12 -Last day of Classes Dec 19-Last day of Final Examinations

**Policy against Academic Dishonesty, Plagiarism:**

Please read the section in your Student’s Rights and Responsibilities Handbook regarding plagiarism. Any form of academic dishonesty will result in an “F” for that test or assignment.

**MDC Cheating Policy:**

**1st offense** = Student receives a grade of “0” on the test or assignment

**2nd offense** = Student receives “F” grade in the course where the 2nd cheating offense occurs

**3rd offense** = Student is referred to the Student Dean for dismissal from all classes.