

MIAMI DADE COLLEGE  
 INTERAMERICAN CAMPUS  
 EAP I640L WRITING LAB SYLLABUS  
 Ref.# 526542, 526543      Fall 2009-I

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To see the competencies visit : [http://www.mdc.edu/iac/Academic\\_Programs](http://www.mdc.edu/iac/Academic_Programs)

[Foreign lang/ESL Foreign lang/ESL CourseDescription.asp](http://www.mdc.edu/iac/Academic_Programs/Foreign_lang/ESL_Foreign_lang/ESL_CourseDescription.asp)

*Objectives:* Students will master competencies in the application of *advanced* writing principles and grammatical structures. Lab assignments will be given individually or collectively as needed to achieve *continuity* with individual or group *classroom* goals and assignments.

*Assignments:* Students will complete assigned lessons in the *e-Writing* online course and any *Writing* assignments given in the lab and included in the lab course outline.

*Grading policy:*

Online assignments	40%
Writing assignments	40%
Attendance & punctuality	20%

Students will be able to make up 2 absences in Room I2I8 (Speech Lab), in the Open Lab section. More than two absences will result in a lower final grade.

*General Lab Rules:*

- Follow instructions and work quietly
- Turn off your cellular telephones
- Do not bring food or drinks into the lab
- Communicate with your instructor in the lab, by telephone, or via e-mail

The order of Syllabus activities may be modified to suit individual student needs in coordination with classroom assignments. Students will freely select lessons in e/Writing to do at home as needed

Week 1	Activities	Instructions
	Introduction to Lab Rules	Create <b>e-Writing</b> account
Week 2	Lessons 601-602 Spelling Lesson 605 Adjective Clauses	<i>e-Writing</i> : (641) <i>Elements of an Essay</i>
	Focus on Grammar (FOG): Part 2, Unit 5: SIMPLE PAST Unit 6: USED TO	<i>e/Writing</i> : assigned lesson (601-602) <i>Spelling</i>
Week 3	FOG: Unit7: SIMPLE PAST/ PAST	<i>e-Writing (At home)</i> (605) <i>Adjective Clauses</i>

	PROGRESSIVE; Unit 8: <i>Wh</i> -QUESTIONS	
		Do exercises
Week 4	FOG: Part 3: Unit 9: FUTURE	<i>(e/Writing)</i> (604) <i>Adjectives/Adverbs</i>
	Unit 10: FUTURE CLAUSES(Cont.)	<i>e-Writing</i> (606/(613) <i>Pronoun reference</i>
Week 5-6	FOG: Part 5: ADJECTIVES AND ADVERBS	Units 17-18 <i>eWriting</i> (619-620) <i>The Passive Voice</i>
	<b>Writing assignment</b>	To be announced ( instructor-assigned)
Week 7	ADJECTIVES AND ADVERBS (Cont.)	<b>Continue/ e/Writing</b> (614) <i>Perfect Tenses</i>
	<i>e-Writing</i> (assigned lesson/s)	<i>e/Writing</i> (615) <i>Shifts</i>
Week 8-9	FOG: Part 5: ADJECTIVES AND ADVERBS	Units 19-20, Review Test
	<i>e-Writing</i> (607) <i>Classification</i>	<i>e-Writing</i> (621) <i>Parallel Structures</i>
Week 10-11	FOG: Part 7: MODALS	Units 27-28 <i>e-Writing</i> ( <i>Argumentative Essays, 625-627</i> )
	F.O.G: Pt.7: MODALS (Units 33, 35, 36)	<i>e/Writing</i> (631-633) <i>Indirect Speech</i> (642) <i>Punctuation Review</i>
Week 12	<b>Writing Assignment</b>	To be announced by instructor <i>e-Writing</i> : (643) <i>MLA Sources.</i>

40% of grade will consist of e/Writing work.

40% of grade will consist in writing assignments and attendance.

20% of grade will be based on attendance and punctuality

**Policy Against Academic Dishonesty, Plagiarism:**

Please read the section in your Student’s Rights and Responsibilities Handbook regarding plagiarism. Any form of academic dishonesty will result in an “F” for that test or assignment.