“Be the change you want to see in the world” –Mahatma Gandhi

COURSE NUMBER AND TITLE: REA0003 College Preparatory 3 (4 Cr)

PROFESSOR:

Name: Dr. Marisol L. Varela  
Telephone: 305-237-6359  
Email: mvarela@mdc.edu  
Office Hours: as posted in room 1371  
Webpage: http://www.faculty.mdc.edu/mvarela

REQUIRED MATERIALS:


Tools: A journal notebook (a duotang folder for a portfolio), index cards, highlighter, pens, #2 pencils, 6 scantron sheets (purchase in campus bookstore)

PREREQUISITES: CPT = 71-82 or “S” in REA0002

COURSE REQUIREMENTS: There are 3 parts to the REA 0003 course: the class, the lab, and the State of Florida Exit Exam. In order to successfully pass the course, you must pass all three parts. **Students who fail any one part of the course (the class, the lab, or the State of Florida Exit Exam) will not pass the course.**

GRADING POLICY: Grades of U, P, and S will be assigned as follows:

A = 90% - 100%  
B = 80% - 89%  
C = 70% - 79%  
D = 60% - 69%  
F = 59% or less

*Cost to Re-Enroll in a Course: Students who enrolled in the same course twice, received a grade of W, D F, P, U or X, and wish to re-enroll for the third time must pay the full cost of instruction for this and any later attempts. This fee is equivalent to the cost of the course for a student paying fees as a non-resident of the state of Florida. Students who are assessed the higher fee may appeal to have the fee lowered.

*The consequences of academic dishonesty can range from a failing grade for the course to expulsion from MDC. Students should familiarize themselves with the Students’ Rights & Responsibilities Handbook, which can be obtained from Student Life.

*The mission of Miami Dade College is to provide accessible, affordable, high quality education by keeping the learner’s needs at the center of decision making and working in partnership with its dynamic multi-cultural community.
FINAL GRADE:

S (Satisfactory): Pass the course with at least a 70% average (C) plus an exit score of 61% or higher on the Florida College Basic Reading Skills Exit Test. (Register for ENC1101)

P (Progress): Receive a score between 60% - 69% (Retake REA0003)

U (Unsatisfactory): Receive a score below 60% (Retake REA0003)

(NOTE: A “U” is equivalent to an “F” in calculating the grade point average.)

W (Withdraw): Retake REA 0003

SCORES WEIGHED AS FOLLOWS:

READER’S PORTFOLIO (40%)
In your Reader’s Portfolio you will reflect on the readings we do in and out of class. Readings will come from the textbook as well as films shown in class. I will collect the Reader’s Notebook the day of your final exam. ALL reflections MUST be in your portfolio. ALL reflections must be original work (your opinion and no internet sources). The reflections are to be one page in length, typed, double space, 1” margins on all four sides, Titled and headed properly. (If you do not know how to use Microsoft Word or other processing programs, go to the computer courtyard and request help).

TESTS (35%)
There will be a variety of tests throughout the semester. Some will be based on the skills found in the course competencies. Other tests may cover the readings, presentations, poems, vocabulary, and articles. If you cannot attend a scheduled test, please contact me on or before the date of the test so that we can work something out. If you do not meet this requirement, a make-up test will be given only at my discretion.

QUIZZES/PROJECTS/PRESENTATIONS (25%)
Several quizzes will be administered during the semester. Some will be announced while others will be unannounced. Make-ups for quizzes may be rescheduled only due to an emergency and if you contact me on the date of the quiz. Also during the semester, there will be several presentations and projects. Some will be done individually while the others will be done collaboratively.

REQUIRED LAB (ALL)
Lab assignments are an integral part of this course. They are also required to pass this course. Your goal is to complete all lab assignments to the best of your ability and attain a score of 70% or higher. If some of your scores are below 70%, it may not be considered acceptable. Again, please note that all lab assignments are required to be completed in order to pass this course.
LEARNING OUTCOMES
By the end of this semester, you will have been exposed to Miami Dade College’s General Education Core Learning Outcomes and as a graduate of Miami Dade College be able to:

1. Communicate effectively using listening, speaking, reading, and writing skills.
2. Use quantitative analytical skills to evaluate and process numerical data.
3. Solve problems using critical and creative thinking and scientific reasoning.
4. Formulate strategies to locate, evaluate, and apply information.
5. Demonstrate knowledge of diverse cultures, including global and historical perspectives.
6. Create strategies that can be used to fulfill personal, civic, and social responsibilities.
7. Demonstrate knowledge of ethical thinking and its application to issues in society.
8. Use computer and emerging technologies effectively.
9. Demonstrate an appreciation for aesthetics and creative activities.
10. Describe how natural systems function and recognize the impact of humans on the environment.

ATTENDANCE AND MAKE-UPS:

- Class participation and assignments are an integral part of a satisfactory grade.
- If you expect to be absent for more than 3 days during this semester, it is recommended that the student drop. Any student missing three consecutive classes runs the risk of being dropped by the instructor.
- You must be on time for each class. Tardies will affect your success in this class. If you are not able to make it on time to the class, you must drop and register for a time convenient for you.
- A documented emergency will be dealt with on an individual basis.
- You may be required to repeat the course if your attendance exceeds that of which is allowed.
- There are no make ups except with medical documentation.

ACADEMIC ACCOMMODATIONS:

Students with disabilities who may need accommodations in this class are encouraged to notify the instructor and contact ACCESS Services early in the semester so that reasonable accommodations may be implemented as soon as possible. Students may contact ACCESS Services in person in Room 1111 or by phone at (305) 237-6146.

WITHDRAWAL POLICY:

If students are unable to continue in the course, they must notify the instructor. It is their responsibility to fill out an official withdrawal form with the registrar’s office. If they do not officially withdraw, they may be purged from the class roll and receive an instructor withdrawal.
ACADEMIC INTEGRITY:

All students are mandated to adhere to the academic integrity policies as outlined in the Student Rules and Regulations Handbook. Violation of any of these policies will result in the appropriate disciplinary actions as also outlined in the handbook. MDC Cheating Policy: 1st offense = Student receives a grade of "0" on the test or assignment 2nd offense = Student receives "F" grade in the course in which the 2nd cheating offense occurs 3rd offense = Student is referred to the Student Dean for dismissal from all classes.

COURSE COMPETENCIES:

REA0003 Catalog Description

REA 0003 is a college preparatory reading course that builds vocabulary skills, literal and critical comprehension skills, and successful reading strategies. This course encompasses all CLAST reading competencies. Lab required. Special fee. 4 Credits

Prerequisites: Placement by Scholastic Assessment Test (SAT) Verbal subtest score; American College Testing (ACT) Reading subtest score; Computerized Placement Test (CPT) Reading subtest score; or successful completion of REA 0002.

Course Competencies

Competency 1: The student will advance vocabulary skills by
   a. using context clues.
   a. increasing word knowledge through memorization and application.

Competency 2: The student will advance literal comprehension skills by
   a. recognizing stated main idea
      i. topics
      ii. topic sentences.
   b. recognizing stated central points in multi-paragraph selections.
   c. identifying major and minor supporting details.
   d. identifying relationships within and between sentences.
   e. recognizing patterns of organization.

Competency 3: The student will advance critical comprehension skills by
   a. making inferences.
   b. drawing conclusions.
   c. recognizing implied main ideas.
   d. recognizing implied central points in multi-paragraph selections.
   e. distinguishing facts from opinions.
   f. recognizing author’s purpose.
   g. recognizing author’s tone.
   h. determining author’s bias.
   i. evaluating arguments.
Competency 4: The student will employ advanced reading strategies through
   a. developing reading flexibility.
   b. paraphrasing materials.
   c. summarizing materials.
   d. improving test taking skills.

Competency 5: The student will pass the Florida Comprehensive Skills Test

I encourage you to meet with me as many times as you may like to discuss any
needs, questions, goals, or anything related to your progress during the semester.
My office is always open to you!