

# SABRINA BANO JAMIL

PAGE 1 OF 3

## EDUCATION

- Graduate*      **Ph.D. in Philosophy**, expected completion May 2012, University of Miami (Coral Gables, Florida)  
**M.A. in Philosophy**, awarded December 2006, Florida State University (Tallahassee, Florida)
- Undergraduate*      **B.A. in Philosophy and Classics**, awarded December 2004  
Florida State University (Tallahassee, Florida)
- Miscellaneous*      Non-Degree Graduate Student (January 2007 to April 2007)  
Department of Philosophy at the University of Colorado at Boulder (Boulder, Colorado)

## RESEARCH

- Areas of Specialization*      Philosophy of Science
- Areas of Competence*      Epistemology, Philosophy of Biology, Feminist Theory
- Present Research*      “The Real Old Evidence Problem” (working title)  
Abstract: Bayesianism, as a theory of inductive inference, is supposed to provide a systematic explanation for inductive inferences in science; however, a large part of scientific inference, particularly inference in the historical sciences, does not seem *prima facie* amenable to Bayesian analysis. It is my intent in this paper to show that the patterns of reasoning in the historical sciences present serious problems for Bayesianism. To do so, I will draw on the epistemic (and resultant methodological) differences between prototypical cases of historical and experimental sciences identified by Carol Cleland, and use her account as a basis for a positive descriptive account of historical science methodologies. Once described, the methodologies of the historical sciences give rise to several key problems for the Bayesian account of scientific reasoning; most centrally, it gives new life to the “old evidence” problem identified by Clark Glymour in his 1980 text *Theory and Evidence*. (This paper began as a project for a seminar entitled *Probability, Induction, and the Scientific Method* with Dr. Peter Lewis in Fall of 2008.)
- Conference Presentations*      “Towards a Biological, Feminist Theory of Human Nature,” presented at the Society for Women’s Advancement in Philosophy 3<sup>rd</sup> Annual Topics of Diversity Conference on February 9<sup>th</sup> and 10<sup>th</sup>, 2007.  
“Excusing Social Problems: the Religion-Culture Distinction and Islam,” presented at the Society for Women’s Advancement in Philosophy 2<sup>nd</sup> Annual Topics of Diversity Conference on March 31 & April 1<sup>st</sup>, 2006.  
“John Perry on Tense and Qualia,” presented at the Society for Student Philosophers annual conference on October 1<sup>st</sup> and 2<sup>nd</sup>, 2005.
- Invited Talks and Commentaries*      Invited lecture, “Criticizing the Religion-Culture Distinction,” presented for the Florida State University Middle East Center Lecture Series on February 10, 2006.  
Comments on “On a Confusion about Aboutness” by Casey Woodling for the Tenth Annual Florida State University-University of Florida Graduate Conference on February 25<sup>th</sup>, 2006.
- Awards*      Graduate Teaching Assistantship, University of Miami, 2009-2013.  
Graduate Research Account, University of Miami, 2009-2013.  
Graduate Teaching Assistantship, Florida State University, 2005-2006.

## PEDAGOGY

### *Present Appointments*

*Faculty, Department of Arts and Philosophy  
Miami Dade College, Wolfson Campus (August 2007 to Present)*

As a full-time, tenure-track faculty member of the Instructor rank, I teach a minimum course load of 12 classes per year to an average class size of fifty students. With overload teaching included, my annual teaching load is generally between 13 and 16 courses. The two courses – Introduction to Philosophy (PHI2010) and Critical Thinking and Ethics (PHI2604) – focus on the development of argumentative abilities and critical thinking skills, as well as basic knowledge of grounding concepts and theories in each area. Both courses are part of the general education curriculum, and thus required by several of the College's degree programs. I teach the courses in three different contexts: as traditional face-to-face lecture courses or as "hybrid" courses which combine online and lecture meetings through my home department, or as fully online virtual courses through the Virtual College. In all courses, my responsibilities include all grading, course development, and record-keeping, in addition to keeping office hours. In addition to my instructional work, I participate in College Training and Development (CT&D) activities, both to acquire new skills and techniques for pedagogy by attending CT&D seminars, and to guide the professional development of my colleagues by facilitating CT&D seminar. I am also a departmental advisor to students, and mentor to part-time/adjunct faculty. I also serve as a faculty representative on campus and college-wide committees.

*Graduate Teaching Assistant, Department of Philosophy  
University of Miami (August 2009 to Present)*

As a graduate teaching assistant, I provide classroom support in the form of grading and record-keeping, lecturing, answering questions, holding office hours, and aiding both the professor and the students throughout the duration of the course, PHI210 Introduction to Symbolic Logic.

### *Past Appointments*

*Online Instructor/Learning Facilitator  
South University Online (January 2009 to March 2009)*

As an adjunct faculty member with South University Online, I provided online learning facilitation for Introduction to Philosophy. A central focus of my role as an online learning facilitator was to establish a learning-centered virtual classroom conducive to collaborative education and student involvement. My responsibilities included all assessment and communication related to delivery of the virtual content, and to serve as an active, present facilitator, instructor, and moderator for students' activities.

*Graduate Teaching Assistant, Department of Philosophy  
Florida State University (August 2005 to August 2006)*

As a graduate teaching assistant, I provided classroom support in the form of grading and record-keeping, lecturing, answering questions, holding office hours, and aiding both the professor and the students throughout the duration of the course. I specifically provided assistance to students with reading and understanding course material, as well as with writing assignments related to the course. I served as a T.A. for PHI2100 Reasoning and Critical Thinking with Mr. Alan Casselman, PHI2010 Introduction to Philosophy with Dr. John R. Roberts, and PHM3123 Philosophy of Feminism with Miss Melissa Lammey. On the some occasions, I was invited to lecture; topics I lectured on include validity and soundness, the problem, of induction, the free will debate, the problem of theism and atheism, the mind/body problem, radical feminism, global feminism, post-modern and French feminism, and feminist theories of human nature.

## PROFESSIONAL SERVICE

### *Present*

Hiring Committee for TT Philosophy Instructor, Department of Arts and Philosophy, Wolfson Campus, September 2008 to Present  
Department Representative, College Academic & Student Services Council (CASSC), Fall 2008 to Present.  
Department Representative, United Faculty of Miami Dade College (UFMDC), Fall 2008 to Present.  
Faculty Representative, CASSC Admissions & Registration Process Committee (CASSC-CARPC), Summer 2008 to Present.

*(All present appointments at  
Miami Dade College.)*

### *Past*

Campus Advisor for C.U. Boulder Chapter of Alpha Phi Omega, Co-Ed Community Service Fraternity, Spring 2007.  
Colorado Regional History and Philosophy of Science Conference Team, C.U. Boulder, Spring 2007.  
Training Team, Social Justice and Diversity Committee, Division of Student Affairs, C.U. Boulder, Spring-Summer 2007.  
Conference Planning Team, Society for Women's Advancement in Philosophy, Florida State University, Spring 2006.  
Referee, Second Annual Society for Women's Advancement in Philosophy Conference, Florida State University, Spring 2006.  
Co-Vice-President, Society for Women's Advancement in Philosophy, Florida State University, Fall 2005-Spring 2006.  
Peer Review Committee, FSU Student Philosophical Association, Florida State University, Fall 2005-Spring 2006.  
Campus Advisor for FSU Chapter of Alpha Phi Omega, Co-Ed Community Service Fraternity, Fall 2005- Spring 2006.  
National Referee, Society for Student Philosophers Panel at the Central Meeting of the APA, Fall 2006.

# SABRINA BANO JAMIL

PAGE 3 OF 3

## OTHER PROFESSIONAL EXPERIENCE

*Administrative Assistant for C.U. Boulder Undergraduate Enrichment Programs  
November 2006 to August 2007*

*A full professional resume is  
available upon request.*

Duties included administrative management of programs geared at academically enhancing undergraduate education. Specific responsibilities included payroll and administrative support, handling student and parent questions and concerns via telephone and e-mail, planning and facilitating divisional diversity and social justice training, aiding students and faculty with research grant proposals, working with faculty members to further students' research goals, event planning, and managing a nationwide scholarship application program.

*Dissertation Copy Editor for FSU Department of English/FSU Department of Philosophy (Unpaid internship)  
May 2005 to August 2005*

Duties included providing general fact-checking, copy-writing, and editing, as well as stylistic advice geared specifically towards a philosophical and academic audience on the dissertation of Dr. Jeremy Kirby, entitled "Material Migration and Aristotelian Metaphysics."

*Writer for Interactive Internet Websites, Incorporated & Ben Johnson Associates  
August 2004 to March 2005*

Duties included researching, writing, and developing readable content for websites, and engaging in general editing aimed at generating clear, precise, and readable content, as well as working with firm management to develop conceptual frameworks for presenting information via the World Wide Web.

*Counselor for FSU Office of Admissions  
January 2003 to September 2004*

Acted in a public relations capacity to prospective, incoming, and enrolled students and their parents; provided important information and addressed concerns throughout the admissions process, and counseled both parents and students through the transition into Florida State University in many areas, including but not limited to courses of academic study.

## REFERENCES

DR. CAROL CLELAND, Professor  
Department of Philosophy  
University of Colorado at Boulder

*Detailed contact information  
is available upon request.*

DR. JOAN GABRIELE, Director  
Undergraduate Enrichment Programs  
University of Colorado at Boulder

DR. PETER LEWIS, Associate Professor  
Department of Philosophy  
University of Miami

DR. ROSA MAYORGA, Chairperson  
Department of Arts and Philosophy Miami Dade College, Wolfson Campus

DR. JOHN R. ROBERTS, Assistant Professor  
Department of Philosophy  
Florida State University

DR. MICHAEL RUSE, Werkmeister Professor of Philosophy  
Director of History and Philosophy of Science  
Florida State University