

**Miami Dade College  
Department of Liberal Arts and Sciences  
Hialeah Campus**

**ENC1101 – Summer 2008 (2007-3)**

Instructor: Victor Calderín

Email: [vcalderi@mdc.edu](mailto:vcalderi@mdc.edu)

Office Hours: MWF 8:15 – 9:15 AM

Office: 1320

TR 9:50 – 11:30 AM  
or by appointment.

Telephone: 305-237-8839

Faculty Webpage: <http://faculty.mdc.edu/vcalderi>

**Required Materials:**

Course Textbooks:

Madden, A Pocketful of Essays - Rhetorically Arranged Vol. One  
Madden, A Pocketful of Essays – Thematically Arranged Vol. Two

Maimon, A Writer’s Resource + Catalyst

**Optional Text:**

Vesterman, Celebrity Writing in America: A Thematic Reader for Composition

**Course Requirements:**

- 3 typed essays based on class reading
- One 8-10 page research paper on an current issue (Grade based on research, outline, rough draft, and final draft)
- Writing and grammar assignments (In-class and Online)
- Quizzes based on course readings
- Participation and Attendance

**Course Description:**

This is a required general education core course in college level writing. Students will write unified, coherent essays using various methods of development and review sentence and paragraph structures and writing fundamentals. English Composition I is required for both the Associate of Science (A.S.) and Associate of Arts (A.A.) degree programs. This course fulfills the Gordon Rule requirement. 3 credits. Note: Must be completed with a grade of “C” or better.

For further information, go to:

<http://www.mdc.edu/wolfson/academic/ArtsLetters/english/courses.asp>

**Gordon Rule Criteria for “college-level writing”**

The writing will:

- have a clearly defined central idea or thesis;
- provide adequate support for that idea;
- be organized clearly and logically;
- utilize the conventions of standard edited American English;
- be presented in a format appropriate to the assignment.

Writing assignments will be graded using a rubric based on these criteria.

### **Course Competencies**

- **Competency 1**  
The student will present writing which focuses attention on himself or herself (personal writing).
- **Competency 2**  
The student will present information in writing on a given subject (informational writing).
- **Competency 3**  
The student will demonstrate proficiency in using techniques that enhance reading skills.
- **Competency 4**  
The student will present writing based on specific readings.
- **Competency 5**  
The student will demonstrate proficiency in using research strategies. (Becoming familiar with the campus library is assumed as part of this competency.)

### **Attendance Policy:**

Since attendance is a crucial part to succeeding in this course, attendance is mandatory. If you are absent more than **two** times in the semester, you will not meet the attendance requirement. If you are tardy or leave class early by 5 minutes, it will be recorded. Two instances of tardiness or early departure will be equivalent to **one** absence. Students who do not meet the attendance requirement are recommended to withdraw from the class or may be withdrawn from the class by the instructor.

I advise that you obtain a classmate's home / cell phone number or e-mail in case that you are absent and need to find out what you missed in class. If there are outstanding circumstances affecting your attendance, please feel free to meet with me and discuss them. I will only allow make-up work if the student has an excusable absence.

### **Homework Policy:**

No late homework will be accepted unless the student has discussed his/her situation with the instructor prior to the due date.

### **Plagiarism:**

Plagiarism is the intention use of another person's work as one's own. It is academically and intellectually dishonest and unacceptable in academia. Any student who plagiarizes an assignment will receive a 0 for that assignment and may be subject to procedural due process. Please refer to your Student's Rights and Responsibilities Handbook.

### **Grading Policy:**

Your final grade will be calculated as follows:

Short Essays	30%
Attendance / Active Participation	10%
Quizzes	10%
Research Paper	20%
Research Presentation	10%
Final Exam	10%
Online Journal (www.blogger.com)	10%
<b>TOTAL SCORE:</b>	<b>100%</b>