Monday, Wednesday, Friday
9:00 am – 9:50 am

SYG 2000
INTRODUCTION TO SOCIOLOGY
2010-2
Miami-Dade College North
Social Science Department
11380 NW 27th Ave.
Miami, Florida 33167

Instructor: Prof. Bennie Perdue
Office Location: Room 2256-11

Telephone: 305 237-1164
E-mail: bperdue@mdc.edu
Fax: 305 237-1833

Required Course Texts:
Introduction To Sociology
Fourth Edition
By Margaret L. Andersen
Howard R. Taylor
Classic Readings In Sociology
Fourth Edition
By Eve L. Howard

Note: The book’s web site have various useful resources for students, including practice quizzes, research exercises, videos, web links, and other study resources. Go to:
http://www.sociology.wadsworth.com and go to the link on Student book Companions Sites.
Rationale:

The science of Sociology grew out of the conviction that man, through knowledge of society and of himself as a member of society, could shape his society and his culture and thereby shape his own destiny. Faced with a myriad of social problems, we must cultivate and apply the sciences of man as intensely and effectively as we have cultivated and applied the physical and natural sciences.

Course Objectives:

Introduction to Sociology is intended as a broad overview of the discipline of Sociology. We will focus our attention on the following specific issues within the discipline:

1. To understand the socially constructed concepts of ethnicity, race, minority, and dominant group.

2. To see the point of the dynamics of prejudice and ethnocentrism and how both are promoted through socialization.

3. To define racism and identify the ways in which institutional racism is embedded in the normal operation of social institutions.

4. To evaluate the major perspectives on the patterns of racial and ethnic relations in the United States, including assimilation and pluralism, segregation, and the urban underclass, and arguments about the relative importance of race and class.

5. To identify the consequences of socialization in establishing self-concepts, creating the capacity for role taking, creating the tendency for people to act in socially acceptable ways, and in making people the bearers of culture.

6. To understand the socialization process as social control, as a balance of conformity and individual adaptation, and as a lifelong process.

7. To identify the key sociological concepts of social structure, social institutions, social change, and social interaction.

8. To understand the sociological perspective and the process of debunking.

9. To appreciate and apply the major theoretical frameworks of functionalism, conflict theory, and symbolic interaction theory.

10. To identify the basic classical sociological theory, including the contributions of the major theorists of European sociology—Emile Durkheim, Karl Marx, and Max Weber.

11. To appreciate the social and historical context of the development of modern sociology.

12. To understand the tools that sociologists use in conducting research.
13. To discuss various dimensions of social inequality shape the experience of diverse groups in society.
14. To learn to use the sociological perspective to interpret and understand contemporary social issues.

General Education Outcomes

As a graduate of Miami Dade College, students will be able to:

1. Communicate effectively using listening, speaking, reading, and writing skills.
2. Use quantitative analytical skills to evaluate and process numerical data.
3. Solve problems using critical and creative thinking and scientific reasoning.
4. Formulate strategies to locate, evaluate, and apply information.
5. Demonstrate knowledge of diverse cultures, including global and historical perspectives.
6. Create strategies that can be used to fulfill personal, civic, and social responsibilities.
7. Demonstrate knowledge of ethical thinking and its application to issues in society.
8. Use computer and emerging technologies effectively.
9. Demonstrate an appreciation for aesthetics and creative activities.
10. Describe how natural systems function and recognize the impact of humans on the environment.

Strategies

-- Lectures
-- Class discussions
-- Film presentations
-- Group presentations/assignments
-- Examinations

By using these strategies, each student will be meeting General Education Outcomes 1 and 7.

As a student, you will be encouraged to think critically as we examine these areas. Many of your beliefs may be challenged. You will not be asked to reject your previously held beliefs, but if this course is successful, you will be compelled to reexamine your understanding of the social world around you. More importantly, you should gain an appreciation for the way in which your personal experiences interface with the broader social forces around you.
Course Requirements

You must complete all reading before coming to class; this is a mandatory part of your preparation for class discussion. Evidence that you have not done so will affect the course participation points of your grade. Attendance in class is required and will be part of the course participation segment of your grade. Your substantial participation in class discussions is expected.

1. Students are expected to attend all lectures and be seated by the time class is scheduled to begin.
2. Students are expected to be ready and willing to participate in class.
3. Text readings are to be completed prior to the week we will be discussing them in class.

4. Class Participation. In order to maximize your learning experience in sociology, you must read all assigned readings, and participate in weekly discussions. Your class participation points will be based on your being present, written responses to discussion questions/activities (will be sent to your MDC email address), any assigned in-class exercises, activities and your participation in class discussions. Students are required to all read the assigned articles from Classic Readings in Sociology that accompany the textbook. The assigned articles from the reader will help to improve your understanding of the class discussions, social environment and enhance the development of your sociological perspective.

I will send several in-class activities/discussion questions to your MDC e-mail address to help you prepare for the next class. Your participation in these activities will be used to calculate your overall grade. Your attendance only will not assure your receiving the total points for class participation.

Class attendance policy

I encourage students to attend all class sessions. Each student has two absences without penalty. Excessive absences from class will result in your being dropped from my class for non-attendance. Absence from class does not relieve students of their obligations for missed assignments and exams. Students must take the initiative in arranging with the instructor to make up any missed exams/assignment(s).

Each absence will result in a deduction of points from class participation and attendance. Attendance will be taken and punctuality IS expected. For every unexcused absence three points will be subtracted from your point total. It is your responsibility to inform the instructor regarding any prolonged absences from class.

5. Group Projects and Writing Assignments. Throughout the semester.

Late Group Projects/Writing Assignments. Late writing assignments will be subject to a three point penalty and six points if your paper is submitted within one week. If you are sick or have documentation why you were unable to complete the assignment on time or unable to participate in a group discussion, please ask for an extension before the assignment due date. Failure to meet with me before the actual date will result in your not receiving credit for this assignment(s).
7. Examinations. There will be **FOUR** examinations. Questions on the exams will come from the lecture, and key terms from chapters on which the test is constructed. A handout of study guide questions will help guide your preparation for each test.

Students missing a test must arrange with me to take a make up. If you were sick or have other legitimate reasons why you were unable to take the test, you must contact me before the due date of the test.

8. Reading. I will provide a Study Guide with discussion questions and web sites that will help guide you with your understanding of the reading assignments. Readings are designed to prepare you for class discussions. It is your responsibility to do the readings on your own so that you are familiar with the topic being discussed during a given class. This will also help contribute to class discussions.

**Exam Policy**

Students taking a make-up exam must make arrangements with this instructor a schedule for taking the make-up exam. Students are encouraged to freely discuss with the instructor any academic or personal problems or concerns related to course requirements. Cheating will result in expulsion from the course.

Students are responsible for both lecture and reading material. Reading material that is not formally addressed in class can be informally addressed if anyone has questions.

Exams will be multiple choice and true/false. A good way to study is to use the material in the study guides at the end of each chapter in the textbook. In addition, using the book’s web site test review resources may help to develop similar examples of test questions, and definition of terms from the lecture material.

**How You Will Earn Your Grade:**

**Assignments**

<table>
<thead>
<tr>
<th>Points</th>
<th>Cumulative</th>
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<tbody>
<tr>
<td>50</td>
<td>200</td>
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</table>

1. Four exams
   - Test one (Chapters 1, 2 & 3)
   - Test two (Chapters 4, 5, 6 & 7)
   - Test three (Chapters 15, 16, 22 & 23)
   - Test four (Chapters 9 & 11)

2. Group Projects (2)
   - Chapter 1 (1000 words)
   - Chapter 9 (1000 words)
3. Writing Assignments (TBA) 25

4. Class Participation 25

5. Attendance. 25 325

5. Extra credit (3) 5 Points each 15

Students may earn extra points toward the calculation of the final grade. Extra credit points will be added to the points earned on class examinations. The total number of points from all extra course work will be added to determine your final grade.

Extra Credit Assignments

a. Chapter 1 Sociological Perspective -500 words (5 Points) TBA
b. Chapter 7 Deviance -500 words (5 Points) TBA
c. Chapter 9 Social Class and Social Stratification -500 words (5 Points) TBA

Students interested in an extra credit assignment must meet with the instructor for approval and a handout of the assignment. Extra credit assignments may be announced in class during the semester.

6. Failure to complete the course or formerly withdraw from the course may result in receiving a failing grade. A grade of “incomplete” will be given only in dire emergencies and after consultation with the professor.

Class procedure and assignments:

Lecture, discussion, and in-class exercises. During the term I will lecture and have you write about a topic or social experience in your life. The primary purpose will be to apply the sociological perspective to get a better understanding of society. You are encouraged to keep all work returned to you until final your grade is assigned. In the event that a dispute should arise as a result of a disagreement resulting in a lower grade being assigned, this instructor’s record will be considered accurate as the record indicates. All written work is due on the date and the time indicated on the course outline.

This instructor reserves the right to adjust or change the course content. However, the evaluation criteria will continue to remain in effect as outlined in the course syllabus.

Criteria for evaluation

Any student who correctly identifies 90% of the questions on a test will automatically receive ‘50’ points, 80% correct a ‘40’ 70% correct ‘35,’ and 60% correct a ‘30,’ and ‘0-0’ points for test results 59% or less. Examinations will be objective in nature and may include multiple choices, and true false. Objective exams will be graded as stated above and the following point system will be utilized:
Point System for Exams

<table>
<thead>
<tr>
<th>Points</th>
<th>Letter Grade</th>
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<tbody>
<tr>
<td>50</td>
<td>A</td>
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<tr>
<td>40</td>
<td>B</td>
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<td>35</td>
<td>C</td>
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<tr>
<td>30</td>
<td>D</td>
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<td>0</td>
<td>F</td>
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Interpretation of Final Grade

<table>
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<tr>
<th>Points</th>
<th>Letter Grade</th>
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<tbody>
<tr>
<td>260-325</td>
<td>A</td>
</tr>
<tr>
<td>260-292</td>
<td>B</td>
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<tr>
<td>227-259</td>
<td>C</td>
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<tr>
<td>195-226</td>
<td>D</td>
</tr>
<tr>
<td>Below 195</td>
<td>F</td>
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Chapter Examinations

<table>
<thead>
<tr>
<th>Chapters</th>
<th>Tests</th>
<th>Test Due Dates</th>
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</thead>
<tbody>
<tr>
<td>Chapters 1, 2, &amp; 3</td>
<td>Test one</td>
<td>January 31</td>
</tr>
<tr>
<td>Chapters 4, 5, 6 &amp; 7</td>
<td>Test two</td>
<td>February 28</td>
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<tr>
<td>Chapters 15, 16, 22 &amp; 23</td>
<td>Test three</td>
<td>April 4</td>
</tr>
<tr>
<td>Chapters 9 &amp; 11</td>
<td>Test four</td>
<td>April 20</td>
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Suggestions for achieving academic success in this course:

1. Do the required reading prior to the day it is discussed in class. This will help you to get actively involved in class discussion as well as enhance your understanding of the lecture.
2. Use the learning resources that are available in the textbook and Online resources. The Companion Website includes a number of important study guides, such as: chapter outlines, flash cards and crossword puzzles to quiz you on concepts, practice quizzes, and other helpful resources.
3. Turn in all assignments on time and keep copies of your written assignments and scantron cards.
4. Ask questions if you missed the point. (You may not be the only person who missed the point).
5. Try applying the ideas, concepts, and theories that are presented in class to your own observations of social life. Sociology is all around you and you will benefit from this experience if you engage your own sociological imagination.
6. Use the study guide questions to direct your reading of the textbook.
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Course Outline
SYG 2000
Introduction to Sociology
2010-2

January 5
Introduction
(Week 1)
Review Course Syllabus
Assignments: Purchase textbook
Read Chapter 1
Review Key Terms
Required Reading:
Classic Reader
The Promise of Sociology
C. Wright Mills
Invitation to Sociology
Peter L. Berger
Dead Sociologists Index

January 7
Chapter 1 Developing a Sociological Perspective
Survey

January 10
Chapter 1
(Week 2)
Read Ch. 2 Doing Sociological Research
Review Key Terms

January 12
Chapter 2 Doing Sociological Research

January 14
Chapter 2
Assignments: Chapter 3 Culture
Review Key Terms

January 19
Chapter 3 Culture
(Week 3)

January 21
Chapter 3

January 24
Chapter 3

January 26
Chapter 3
(Week 4)
Read Ch. 4 Socialization
The Self
George H. Mead
Review Key Terms
January 28  Chapter 4 Socialization
Assignment: Review Key Terms

January 31  Chapter 4 Socialization

Test 1

February 2  Continue Chapter 4
(Week 5)

September 22  Continue Chapter 4
Assignments: Read Chapter 5 Social Interaction and Social Structure
The Presentation of Self
Erving Goffman
Review Key Terms

February 4  Chapter 5

February 7  Chapter 5
(Week 6)

February 9  Chapter 5
Assignments: Read Chapter 6 Groups and Organizations
Review Key Terms

February 11  Chapter 6
Assignments: Read Chapter 7 Deviance
The Normality of Crime
Emile Durkheim
Review Key Terms

February 14  Chapters 7
(Week 7)

February 16  Chapters 7

February 18  Chapters 7

February 23  Chapter 7
(Week 8)
Assignments: Read Chapter 15 Families
Review Key Terms

February 25  Chapter 15

February 28  Continue Chapter 15
Test 2
March 2  
Continue Chapter 15  
(Week 9)  

March 4  
Chapter 15 Families  

March 7  
Continue Chapter 15  

March 9  
Continue Chapter 15  
(Week 10)  
Assignments: Read Chapter 16 Education  
Savage Inequalities  
Jonathan Kozol  
Review Key Terms  

March 11  
Chapter 16 Education  

March 14  
Continue Chapter 16  
(Week 11)  
Assignments: Read Chapter 22 Collective Behavior and Social Movements  
Review Key Terms  

March 16  
Chapter 22 Collective Behavior and Social Movements  

March 18  
Continue Chapter 22  

March 21  
Continue Chapter 22  
(Week 12)  
Assignments: Chapter 23 Social Change in Global Perspective  
Review Key Terms  

March 23  
Chapter 23 Social Change in Global Perspective  

March 25  
Continue Chapter 23  

March 28  
Continue Chapter 23  
(Week 13)  
Assignments: Read: Chapter 9 Social Class and Social Stratification  
The Uses of Poverty: The Poor pay All  
Herbert J. Gans  
Review Key Terms  

March 30  
Chapters 9 Social Class and Social Stratification  
http://www.census.gov/  
http://ucatlas.ucsc.edu  
www.inequality.org  

April 1  
Continue Chapter 9
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<th>Date</th>
<th>Assignments</th>
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<tr>
<td>April 4</td>
<td>Continue Chapter 9</td>
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<td>(Week 14)</td>
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<td>April 6</td>
<td>Chapters 9</td>
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<td>Assignments: Read Chapter 11 Race and Ethnicity</td>
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<td></td>
<td>The Souls of Black Folk</td>
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<td>W.E.B. DuBois</td>
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<td>Review Key Terms</td>
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<td>April 8</td>
<td>Chapter 11 Race and Ethnicity</td>
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<td>April 11</td>
<td>Chapter 11</td>
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<td>April 18</td>
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<td>(Week 16)</td>
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<td>April 20</td>
<td>Chapter 11</td>
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<td><strong>Test 4</strong></td>
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<tr>
<td>April 25</td>
<td>Final Exam Week</td>
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