ISS 1120 SYLLABUS

OFFICE: 1342
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COURSE & DESCRIPTION: This course serves the purpose of transmitting to students a body of knowledge which all educated people should acquire regardless of career goal. It will expose students to variety of social science areas to help them understand the economic, historical, political and international relations fields that affect everyone’s every day life. The course will encourage analytical thinking and participation of students in the social science fields. In addition, there will be emphasis on geographical skills. Finally, each student will find their place in the U.S. political system, as well as in the world, as active and knowledgeable citizens.


REQUIRED MATERIALS: Students will need a notebook (loose-leaf) for recording classroom lecture notes.
Textbook
English language dictionary
At least 6 scantron cards FORM 882-E
Pens & #2 pencils

RECOMMENDED MATERIALS: Thesaurus

ATTENDANCE: Attendance is essential to satisfactorily completing the course. Points will be deducted for absences and tardiness. More than three absences may result in failure and/or withdrawal from the course. It is the student’s responsibility to notify the instructor of any planned absences and also to request any make-up work and/or exams. Make-up work and exams are not automatic and they are up to the professor’s discretion.

GRADING: All work must be completed & turned in by the due date. There will be several exams, quizzes, reports, classroom participation activities, and classroom presentations. The number of points received will be added to be reflected in the final grade.

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<tr>
<th>Percentage</th>
<th>Points</th>
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<tbody>
<tr>
<td>90-100%</td>
<td>225-250</td>
<td>A</td>
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<tr>
<td>80-89%</td>
<td>200-224</td>
<td>B</td>
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<td>70-79%</td>
<td>175-199</td>
<td>C</td>
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<td>60-69%</td>
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<td>0-59%</td>
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MAKE-UP POLICIES: Students are allowed to take one make-up exam in proven conditions of extreme duress. The final exam cannot be made up.

COMPETENCE I: By the end of the term the student will develop a social science perspective of human relations, acquire analytical tools which will enable him or her to analyze past and present problems affecting the world.

COMPETENCE II: By the end of the term the student will identify and explain the major functions performed by all economic systems, describe the great transformation, mercantilism and physiocracy. Explain the major concepts of economic theory such as: scarcity, economic system, production, distribution, supply and demand, GNP, GDP, per capita income, unemployment, inflation, depression, and others. Identify the major characteristics of pure market & command economies. Explain classical, Keynesian and supply-side economics. Distinguish between utopian socialism, Marxism-Leninism, and democratic socialism. Describe the problems of economic development faced by underdeveloped countries.

COMPETENCE III: The student will explain the major concepts of political theory such as politics, political system, legitimacy, authority, nation-state, federalism, separation of powers, checks and balances, and others. Distinguish between democracy, authoritarianism, totalitarianism, and the different varieties of each. Identify and explain the major functions performed by all political systems. Distinguish between different forms of political change such as elections, coups d'etat and revolutions. Analyze how the American political system. Define clearly the terms liberal, conservative, radical, and reactionary within the context of American politics, and show how they relate to each other. Compare and contrast the ruling elite and pluralist democratic theories.

COMPETENCE IV: The student will compare and contrast the different theories of international relations. Demonstrate his/her knowledge of the locations of the world’s continents, oceans, seas, major rivers, and nations. Distinguish between international and supranational organizations. Describe and analyze the various ways in which nation-states interact with each other. Explain some of the major concepts of international economics such as terms of trade, balance of trade, tariffs, free trade, and others. Recognize that the web of international relations may be fruitfully conceptualized as an international social system. Describe and analyze the characteristics of the balance of power, the collective security system, and international organizations (i.e. NATO, UN, ex-WARSAW PACT, OAS, etc…). Analyze the need and effectiveness of arms control and disarmament. Describe and analyze the major trends of U.S. foreign policy.

CALENDAR:

Week 1 introduction; chapters 1-2; current event assignment
Week 2 chapters 3-4; current event assignment; presentations
Week 3 chapters 5-6; current event assignment; presentations; Quiz
Week 4 chapters 7-8; current event assignment; presentations
Week 5 chapter 8; current event assignment
Week 6 chapters 9-10; current event assignments; presentations
Week 7 Exam (chapters 1-10); current event assignments; presentations; QUIZ
Week 8 chapters 11-12; report due; current event assignments; presentations
Week 9 chapters 13-14; current event assignments; presentations
Week 10 chapter 15; current event assignments; presentations
Week 11 chapters 16; current event assignments; presentations; Quiz
Week 12 Map Exam; current event assignments;
Week 13 chapter 17; current event assignments; presentations
Week 14 chapters 18-19; current event assignments; presentations; Quiz
Week 15 chapters 20-21; current event assignments; presentations
Week 16 Exam (chapters 11-21)

<table>
<thead>
<tr>
<th>Assignments</th>
<th># of assignments</th>
<th>points per assignments</th>
<th>total points</th>
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<tbody>
<tr>
<td>Exams</td>
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<tr>
<td>Map test</td>
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<tr>
<td>Essay</td>
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<td>15</td>
<td>15</td>
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<tr>
<td>Current event</td>
<td>2</td>
<td>5</td>
<td>10</td>
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**TOTAL POINTS** 250

Description of the assignments:

Exam 1: covers chapters 1-10 & the material discussed during the prior classes.
Exam 2: covers chapters 11-21 & the material discussed during prior classes.
Map test: covers the maps covered in class. The student will identify & locate several continents, nations & bodies of water.
Chapter presentations: The student will be assigned a chapter to summarize & present in class. The grade is based on the use of visuals (5 points), organization of the material (5 points), the knowledge of the student of the chapter information (5 points), & the use of time (the student has 10 minutes to present the chapter; 5 points). The instructor & classmates will pose some questions to the presenter.
Quizzes: There will be several quizzes throughout the semester dealing with material previously covered in class.
Report: The student will choose a nation to report on. It will be 5 pages long, typed, double-spaced, 12-font. One nation per student. The student must get the approval of the instructor prior to doing the report. The report must include the nation’s geography, land area, population, ethnicity, religion, language, type of government, information on the economy, a map, flag, and a summary of its history.
Essay: The student will write a 4 paragraph essay on a topic of current interest covered in class which will be assigned by the instructor. Must be typed, 12 font, double-spaced, 4-5 paragraphs.
Current event assignment: The student will be assigned a topic to research using the internet news sources, newspapers, or journals & summarize it for class discussion. The student must bring the article to class, the summary (typed) & be ready to discuss it for at least 5 minutes.

Disruptive behavior is not allowed (this includes, but is not limited to, the use of beepers, cell phones, etc…). Please turn off cell phones during class. The instructor reserves the right to make changes as he may deem necessary to topic presentations. This syllabus is tentative and may be subject to change.