WOH2012 SYLLABUS
WORLD CIVILIZATION TO 1715

TEXTBOOK: Western Civilization Volume I by Perry, Chase, Jacob, Jacob, Von Laue. 7th Edition.

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COURSE: WOH2012 is an overview of the most important processes which have taken place in the human experience. The course studies the political, social, economic and cultural processes that shaped world civilization.

REQUIRED MATERIAL: textbook, at least 6 scantron FORM 882-E cards

GRADING: Students will be graded on several assignments. The Students will receive grades for tests, quizzes, reports & presentations (topics & due dates to be assigned by instructor). The number of points received will be added to be reflected in the final grade.

<table>
<thead>
<tr>
<th>Points</th>
<th>grade</th>
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<tbody>
<tr>
<td>90-100% of all points= 225-250</td>
<td>A</td>
</tr>
<tr>
<td>80-89% of all points= 200-224</td>
<td>B</td>
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<tr>
<td>70-79% of all points= 175-199</td>
<td>C</td>
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<tr>
<td>60-69% of all points= 150-174</td>
<td>D</td>
</tr>
<tr>
<td>0-59% of all points= 0-149</td>
<td>F</td>
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</tbody>
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ATTENDANCE: Absences & tardiness will result in deduction of points. More than three absences may result in failure & the instructor may withdraw any student with three or more absences. Students are allowed to make up one assignment with the instructor’s approval.

CALENDAR:

Week 1 introduction; chapter 1; focus on Egypt
Week 2 chapter 2; focus on Egypt; presentations
Week 3 chapter 3-4; focus on Greece; Quiz; presentations
Week 4 chapter 5; focus on Greece; presentations
Week 5 chapter 6; focus on Rome; presentations
Week 6 chapter 7; focus on Rome; Quiz; presentations
Week 7 chapter 8; focus on Christianity; presentations
Week 8 EXAM (chapter 1-8); presentations
Week 9 chapter 9; focus on Islam; presentations
Week 10 chapters 10-11; presentations
Week 11 chapter 12-13; focus on the Renaissance; presentations; Quiz
Week 12  Map Test; presentations
Week 13  chapter 14; presentations; focus on the Reformation
Week 14  chapter 15-16; ESSAY; presentations; focus on Europe & Asia; Quiz
Week 15  chapter 17-18; presentations; focus on Africa & the Americas
Week 16  Exam (chapters 9-18)

<table>
<thead>
<tr>
<th>Assignments</th>
<th>#of assignments</th>
<th>points per assignments</th>
<th>total points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams</td>
<td>2</td>
<td>50</td>
<td>100</td>
</tr>
<tr>
<td>Map test</td>
<td>1</td>
<td>50</td>
<td>50</td>
</tr>
<tr>
<td>Chapter</td>
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<td></td>
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</tr>
<tr>
<td>Presentation</td>
<td>1</td>
<td>20</td>
<td>20</td>
</tr>
<tr>
<td>Quizzes</td>
<td>4</td>
<td>10</td>
<td>40</td>
</tr>
<tr>
<td>Report</td>
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<td>Report</td>
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<tr>
<td>Presentation</td>
<td>1</td>
<td>15</td>
<td>15</td>
</tr>
<tr>
<td>Essay</td>
<td>1</td>
<td>10</td>
<td>10</td>
</tr>
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**Total Points** 250

Description of the assignments:

Exam 1: covers chapters 1-8 & the material discussed during the classes (lecture notes & presentation discussions)
Exam 2: covers chapters 9-18 & the material discussed during the classes (lecture notes & presentation discussions)
Map test: covers the maps covered in class. The student will identify & locate several continents, states, nations & bodies of water.
Chapter presentations: The student will be assigned a chapter to summarize & present in class. The grade is based on the use of visuals (5 points), organization of the material (5 points), the knowledge of the students of the chapter information (5 points), & the use of time (the student has 10 minutes to present the chapter; 5 points). The instructor & classmates will pose some questions to the presenter.
Quizzes: These are take-home quizzes on the chapters assigned for the class. The student must use a scantron card to turn these in at the beginning of the class & then be ready to answer the questions as posed by the instructor.
Report: The student will choose a topic dealing with World History covered in this class. The report MUST be TYPED, 12-font, double-spaced, 5-pages long. Plus, it must have a cover-page & source page; therefore, the report must be at least 7 total pages. **Remember plagiarism can result in complete dismissal from the class.**
Report presentation: The student will provide for the class an in-class presentation on the material they researched for their class report. The presentation should be between 5-10 minutes. Grade is based on organization, knowledge of the subject, use of time, visuals.
Essay: An essay explaining the circumstances that lead to the European discovery of what has become the Americas. What lead to it, what were the economic, political,
military, religious circumstances. What nations where involved? Etc…Must be typed, 12 font, double-spaced, 4-5 paragraphs.

WORLD HISTORY 2012 COMPETENCIES

COMPETENCE I
Chronology: By the end of the term, the student will demonstrate his/her knowledge of the location of the world’s continents, oceans, seas, major rivers & mountain ranges.

COMPETENCE II
Chronology: By the end of the term, the student will demonstrate the ability to categorize & relate historical developments sequentially. He/she will show proficiency by earning satisfactory grades on a series of objectives and essay tests whose answers elicit such knowledge.

COMPETENCE III
Cause & Effect: By the end of the term, the student will demonstrate an ability to recognize & analyze how it is that certain factors coalesced & rendered change in the course of human events; how that change causes or came to be influenced by other factors. He/she will prove this ability by earning satisfactory grades on a series of objective/essay tests whose answers will require such recognition and analysis.

COMPETENCE IV
Recognition of Legacy: By the end of the term, the student will demonstrate an awareness and an understanding of the principal historical inheritances provided by those who have gone before. This includes studies in the fields of philosophy, ethics, religion, politics, economics, science, diplomacy, architecture, literature, sculpture & warfare. He/she will demonstrate understanding and awareness by earning satisfactory grades on a series of objective/essay tests.

COMPETENCE V
Terminology: By the end of the term, the student will demonstrate knowledge & understanding of the terminology related to ideological, political, economic, artistic & sociological trends, as well as those of organizations, movements, and/or individuals which are identified with such process.

Disruptive behavior is not allowed (this includes, but it is not limited to, the use of beepers, cell phones, etc…). The instructor reserves the right to make changes as he may deem necessary to topic presentations. This syllabus is tentative & may be subject to change.