Miami Dade College
Kendall Campus

DEP 2000

Human Growth and Development

Professor: Dr. Lois Willoughby

Fall 2006 (06-1)

Name _________________________________________________________

Course Reference Number _______________________________________

Class Meeting Time _____________________________________________

Class Meeting Room ____________________________________________
DEP 2000: HUMAN GROWTH AND DEVELOPMENT
revised for Fall 2006 (06-1)

Instructor: Dr. Lois Willoughby  E-mail: lois.willoughby@mdc.edu
Office: 6219 # 13  Web Page: 
Phone: 305-237-2682

Office Hours: ______________________________________________________________
or by appointment

Instructor’s Schedule:          MWF 8:00-8:50 am DEP 2000 Room 4104
MWF 10:00-10:50 am DEP 2000 Room 4104
TR 8:25-9:40 am DEP 2000 Room 4104
TR 9:50-11:05 am DEP 2000 Room 4206

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COURSE DESCRIPTION

The content of this course encompasses all aspects of human activity across the entire life cycle. It includes physical, emotional, cognitive, social, moral, and personality development. It examines childhood, adolescence, adulthood, and old age. 3 credit course

COURSE GOALS AND OBJECTIVES

The course content and the manner in which the course will be conducted are designed to increase students’ awareness and understanding of the many factors that contribute to development across the lifespan. Such understanding should equip students to cope more effectively with their own life challenges and to take more responsibility for their own development. Specifically, students will be expected to:

- describe various theories of the psychosocial development of an individual=s personality
- know the specific developments that occur at each stage from conception to very old age
- understand how developments in each stage contribute to developments in later stages
- describe how various developments within a stage relate to one another
- analyze development in the context of relevant settings and personal relationships
COURSE REQUIREMENTS AND ACTIVITIES

1. **Scheduled Reading Assignments:** Reading will be assigned from both of the required texts. You are accountable for all assigned reading, whether or not that content is ever discussed in class. This means that any material in your reading may appear on your exams.  

2. **Exams:** There will be four exams including a comprehensive final exam. The final exam is optional and may be used to make up or to substitute for a previous exam. The final exam cannot jeopardize the grade you have already earned.  

3. **Abstracts:** For each article assigned in *Annual Editions*, you are expected to write an abstract. Abstracts will be collected in a set and are due on the assigned date. This assignment ensures that students will meet the Gordon Rule requirement. Guidelines and forms will be provided later.  

4. **Collaborative Assignments:** There will be three in-class group assignments that will yield a product or project. The topic may or may not be announced in advance. Group members will not necessarily earn the same grades for these assignments.  

5. **Journal Assignments:** From time to time there are assignments that will be worth approximately five points. Most will not be announced. Most will be done in class. Ones that are done in class may not be made up since they involve the activity done that day. Some examples are: film notes, film reviews, small in-class projects, etc.  

6. **Student/Instructor Meetings:** Each student is required to drop by the instructor’s office at least once before the first exam. This meeting is a short drop in, sign in, and meet the instructor meeting. It is, however, required. If you cannot drop in during office hours, we can schedule a more convenient time.  

7. **State-mandated Writing Requirement:** DEP 2000 is a “Gordon Rule” course. This means that there is a 2000-word writing requirement mandated by state law. Failure to meet this requirement means that a grade higher than “D” cannot be awarded. The assignments described above are designed so that each student will meet this requirement easily.  

8. **Attendance:** Punctual attendance is required. Poor and/or late attendance will negatively affect your grade! Roll be taken at every class. If you are late and miss the roll call, it is your responsibility to tell the instructor on the day in question, or there will be a recorded absence. There is a 5-point bonus awarded to those who have three or fewer absences.
Grades are earned on a cumulative point system. For each assignment, there is a designated maximum number of points. The total maximum available is 300 points. The following chart contains the grades awarded for each range of points:

- 270 or more: A
- 240 - 269: B
- 210 - 239: C
- 180 - 209: D
- 0 - 179: F

**ADDITIONAL POLICIES, PROCEDURES, AND NOTES**

- There are no make-up exams. However, if you know that you will be absent on a scheduled exam day, you may arrange to take the exam at an earlier time.

- There are no make-up abstract assignments. Special permission is required to submit late Abstracts.

- In order to earn a grade higher than “C,” all course assignments must be submitted. Gordon Rule requirements must be met for a grade higher than “D.”

- **Class attendance is extremely important.** Roll will be taken at the beginning of every class. You are expected to be in class on time, and you are expected to stay the duration of the class. Leaving class early is extremely disruptive for everyone. Make doctor and other appointments at times that they will not interfere with your uninterrupted attendance and participation. Please attend to personal business (e.g., phone calls, bathroom, etc.) before class starts so that you will not have to leave the room and then return.

- Adult classroom behavior is expected and required. Behavior which interferes with the instructional process, or that negatively affects the learning environment, will not be permitted. Beepers and cellular phones are extremely distracting. Please be sure to turn off such devices before entering the classroom.

- **Academic dishonesty** will not be tolerated. Students involved in any form of academic dishonesty (cheating, plagiarism, etc.) will receive a grade of “F” for the course in compliance with College policy.

- The level of success that you personally wish to achieve is possible in this class. It requires, however, that you commit to being an active participant. You must devote adequate time to do your reading, complete your required assignments accurately and on time, and study sufficiently. Take responsibility for your own learning by asking questions, seeking help early, and putting forth your maximum effort so that you will be successful.

*The above course syllabus is subject to change if instructor and/or student needs so dictate.*

Miami Dade College
**DEP 2000 -- HUMAN GROWTH AND DEVELOPMENT**

**Course Description:** Human Growth and Development chronicles the course of human life from fertilization through death. The prenatal period, infancy, early childhood, late childhood, adolescence, early adulthood, middle adulthood, and old age are examined in terms of their unique characteristics, influences, and predictable changes. Examination of the common processes, developmental tasks, and transitions is accomplished drawing from research and theory in psychology, sociology, anthropology, and biology.

*This course fulfills the 2000-word requirement of the Gordon Rule.* 3 credits

**Prerequisites and Corequisites:** None

**Competency 1:** THE STUDENT WILL EXAMINE HUMAN LIFE FROM CONCEPTION THROUGH DEATH BY:

1. Identifying unique characteristics of each stage in the life cycle.
2. Determining the major biological and social influences on development at each stage.
3. Analyzing the sequence of growth and the predictable changes that occur at each stage.
4. Describing the transitional tasks to be accomplished at each stage.

**Competency 2:** THE STUDENT WILL EXPLORE THEORETICAL PERSPECTIVES FOR THEIR VALUE IN EXPLAINING AND PREDICTING GROWTH AND DEVELOPMENT BY:

1. Identifying major theories and theorists.
2. Analyzing the relationship between theory and research methods.
3. Clarifying personal values as they relate to theoretical assumptions on the nature of growth and development.
4. Applying research information in practical situations.

**Competency 3:** THE STUDENT WILL EXAMINE INTERDISCIPLINARY EXPLANATIONS OF DEVELOPMENTAL TASKS AND TRANSITIONS THROUGH THE LIFE SPAN BY:

1. Identifying the disciplines that seek to clarify human development.
2. Analyzing the usefulness of biology, psychology, sociology, and anthropology for interpreting development.
3. Evaluating the efficacy of research presented from discipline areas.

**Competency 4:** THE STUDENT WILL EXAMINE PHYSICAL, COGNITIVE, EMOTIONAL, AND SOCIAL DEVELOPMENT AT EACH STAGE OF THE LIFE SPAN BY:

1. Identifying major theories and the proponents of these theories relative to each type of development.
2. Evaluating the relevance of selected theories to real world phenomena, such as in your own life experience.
3. Synthesizing the correlations between environmental and hereditary influences on various aspects of development at each stage.

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