Faculty: Pauline Kerr MSN, ARNP  
Office: Room 2310  
Phone: 305-237-4223  
E-mail: pkerr@mdcc.edu

Textbooks:  
Required:  

Dress code and Supplies:  
Please refer to School of Nursing Orientation Manual.

Grading Policy:  
Please refer to Clinical Evaluation Manual/Tool.

Attendance:  
1. Attendance is mandatory. In case of absence, course faculty will identify alternative assignments. Alternative assignments do not “excuse” students from a clinical attendance and, the absence will be noted on the clinical evaluation tool.  
2. Students are expected to prepare for clinical experiences by completing required assignments and pre-assignments.  
3. Clinical faculty and the nursing unit must be notified in advance of any absences.

Health/CPR requirements:  
Please refer to School of Nursing Orientation Manual. Students must present documentation of health/CPR requirements on the first clinical day.

Pre-assignments:  
1. Students in the health care agency collecting clinical data must wear appropriate attire along with the student’s name pin/identification badge and white lab coat. No shorts, jeans, tank tops, miniskirts, etc. are permitted.  
2. This time is for obtaining client data from charts. Students may not interact with clients when the instructor is not present.
Expectations of clinical day:

1. Students are expected to report to the clinical site on time with client data collection completed. Pre-conference is set aside at the beginning of the clinical day for the student to review the client’s medical condition and plan of care with the instructor and the clinical group.

2. Following pre-conference, the student will be expected to care for the assigned client after receiving report from the primary nurse. The student will provide or assist the client with hygiene, nutritional needs, and changing of bed linen. The student assigned to administer medications or perform any sterile or invasive procedure, or any procedure for the first time will do so under the instructor’s direct supervision.

3. Students are expected to care for all clients in a safe and effective manner. The student who is unable to provide consistent, safe care may be asked to withdraw from the clinical environment and/or course.

4. Students are held accountable for all Professional Behaviors (See Clinical Evaluation Tool).

Progression:

In order to progress to the next semester 2, students must earn a grade of “P” and/or “C” or higher in every nursing course required this semester. See co-requisites.

Clinical Course Description:
This clinical course provides an introduction to pediatric nursing practice. It allows the student to apply the nursing process to the care of clients in selected pediatric clinical settings. Also, recognizing cultural diversity, it focuses on the nurse’s role in implementing care to pediatric client, family, and community through preventive, therapeutic and palliative care in the clinical setting. Some learning will occur in community setting.

1 Credit

Pre-requisites: Medical/Surgical Nursing, Medical/Surgical Nursing Clinical Lab, Nursing Math and Pharmacology, Medical/Surgical Nursing Skills Lab C, MCB 2013

Co-requisites: Obstetrical Nursing, Obstetrical Nursing Clinical Lab, Psychiatric Nursing, Psychiatric Nursing Clinical Lab, Community Health Nursing, Pediatric Nursing, DEP 2000
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<thead>
<tr>
<th>DAYS</th>
<th>DATES</th>
<th>LOCATION OR CLINICAL AGENCY</th>
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<tbody>
<tr>
<td>Tuesday</td>
<td>02/17/04</td>
<td>Miami Children’s Hospital</td>
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<tr>
<td>7:00-3:30</td>
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<td>Jackson Memorial Children’s Center</td>
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<td>03/02/04</td>
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<tr>
<td><strong>Wednesday</strong></td>
<td>03/10/04</td>
<td><strong>CRITICAL THINKING&amp;CARE PLAN &amp; PHARMACOLOGY TESTS</strong></td>
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